

BANSAL INSTITUTE OF SCIENCE & TECHNOLOGY, BHOPAL

NAAC Criteria 1.4.1 Feedback Analysis

**Academic Session
July 2023 – June 2024**

Coordinator
Internal Quality Assurance Cell (IQAC)
Bansal Institute of Science & Technology, Bhopal

• **Tabular representation of student feedback**

S.No.	Query	Response Ratings
1.	Course objectives and its outcomes are well defined and clear to the students.	5 – 28.5% 4 – 38.3% 3 – 22.3% 2 – 7% 1 – 3.9%
2.	Evaluate the quality of teaching on instructors' communication, clarity of instruction, use of teaching methods, and responsiveness to student needs.	5 – 33.2% 4 – 34% 3 – 19.5% 2 – 10.2% 1 – 3.1%
3.	Depth of Course Content	5 – 25% 4 – 35.2% 3 – 23.8% 2 – 13.3% 1 – 2.7%
4.	Relevance of Course content in enhancing analytical ability of the student.	5 – 29.7% 4 – 32% 3 – 23.8% 2 – 11.7% 1 – 2.7%
5.	How supportive was the learning environment created by the instructor	5 – 33.6% 4 – 34.4% 3 – 20.7% 2 – 9% 1 – 2.3%
6.	Balance between theory & practical in course curriculum	5 – 30.5% 4 – 23.8% 3 – 23.8% 2 – 13.3% 1 – 8.6%
7.	Availability and accessibility to number of prescribed books in the library	5 – 36.3% 4 – 32.4% 3 – 16.8% 2 – 7.8% 1 – 6.6%
8.	To what extent did the course encourage critical thinking and engagement with the material	5 – 28.5% 4 – 36.7% 3 – 22.3% 2 – 9% 1 – 3.5%
9.	There is sufficient time for feedback/studying	5 – 31.6% 4 – 33.6% 3 – 18%

		2 – 8.2%
		1 – 8.6%
10.	Availability of infrastructural facilities such as ICT equipped class rooms, reading rooms, canteen, and toilets in the Department/Centre	5 – 35.9%
		4 – 28.9%
		3 – 22.3%
		2 – 8.2%
		1 – 4.7%

• **Action Taken on student feedback**

- i. In compliance with the query of availability of infrastructural facilities such as ICT equipped class rooms, a proposal was sent to the higher management of the institute and in response multiple smart classes are being built in the institute.
- ii. In compliance with the query of availability of sufficient time for studying the management has organized extra classes for students.
- iii. In compliance with the query of availability of infrastructural facilities such as canteen, the management is strict towards providing hygienic food in the canteen under any circumstances.
- iv. In compliance with the query of the quality of teaching on instructors' communication, clarity of instruction, use of teaching methods, and responsiveness to student needs, the management is encouraging faculties to participate in FDPs to improve their technical as well as communication prowess.

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• **Tabular analysis on faculty feedback**

S.No.		Response Ratings
1.	The environment in the Department/center is conducive to teaching and research	5 – 56.4% 4 – 28.2% 3 – 12.8% 2 – 2.6% 1 – 0%
2.	How would you describe the overall satisfaction with your teaching experience at our Institution	5 – 61.5% 4 – 23.1% 3 – 10.3% 2 – 5.1% 1 – 0%
3.	Have the professional development opportunities provided by the Institution positively impacted your teaching practice	5 – 48.7% 4 – 30.8% 3 – 12.8% 2 – 5.1% 1 – 2.6%
4.	The course curriculum has good balance between theory and practical	5 – 51.3% 4 – 33.3% 3 – 12.8% 2 – 2.6% 1 – 0%
5.	Do you feel adequately supported by Institution's administration and colleagues in your role as a faculty	5 – 61.5% 4 – 30.8% 3 – 5.1% 2 – 2.6% 1 – 0%
6.	How would you rate the overall classroom environment in terms of fostering student engagement and a conducive learning atmosphere	5 – 61.5% 4 – 25.6% 3 – 10.3% 2 – 2.6% 1 – 0%
7.	Have Institution provides freedom to adopt innovative & new techniques of teaching	5 – 53.8% 4 – 38.5% 3 – 5.1% 2 – 2.6% 1 – 0%
8.	How effective do you find communication between faculty, administration, and support staff within the Institution	5 – 53.8% 4 – 33.3% 3 – 7.7% 2 – 5.1% 1 – 0%
9.	How well does the Institution support your personal well-being and work-life balance	5 – 51.3% 4 – 28.2% 3 – 15.4% 2 – 5.1%

		1 – 0%
10.	Availability of infrastructural facilities such as faculty rooms, class rooms, reading rooms and toilets in the Department/Centre	5 – 53.8% 4 – 35.9% 3 – 5.1% 2 – 2.6% 1 – 2.6%

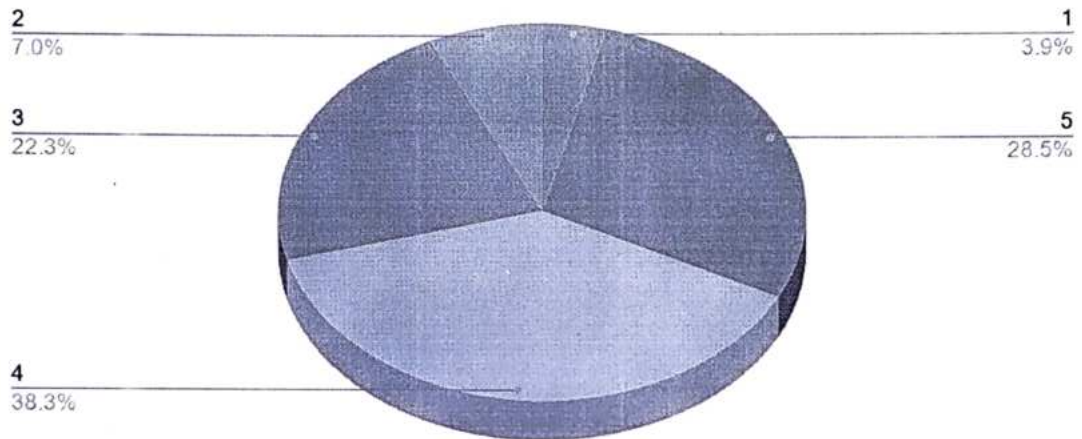
• **Action Taken on faculty feedback**

- i. In compliance with the query of the environment in the Department is conducive to teaching, a proposal was sent to the higher management of the institute and in response multiple smart classes are being built in the institute to better the teaching experience.
- ii. In compliance with the query of overall satisfaction with your teaching experience at the Institution, the management organizes timely meetings with the faculties to address and solve their grievances.
- iii. In compliance with the query of the professional development opportunities provided by the Institution positively impacted your teaching practice, the management encourages faculties to participate in FDPs, conferences, expert lectures & workshops to improve their technical as well as communication prowess.

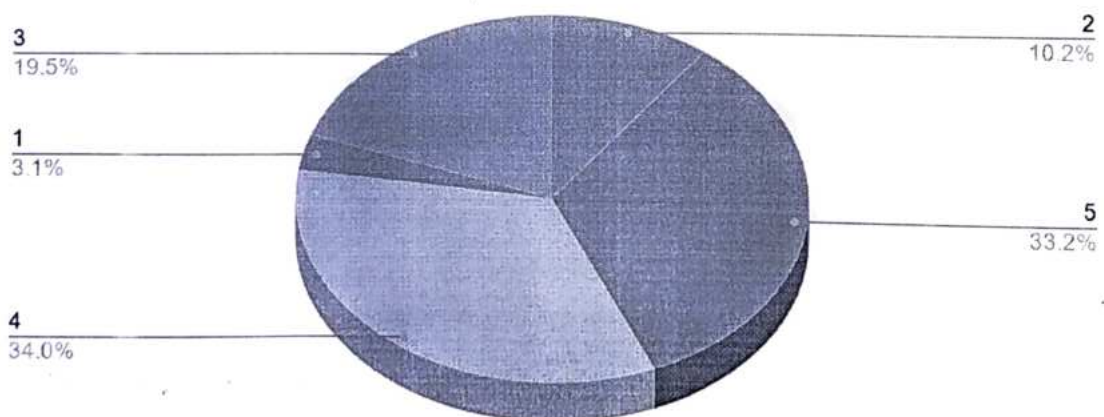
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Analysis of student feedback on Curriculum

1. Course objectives and its outcomes are well defined and clear to the students.



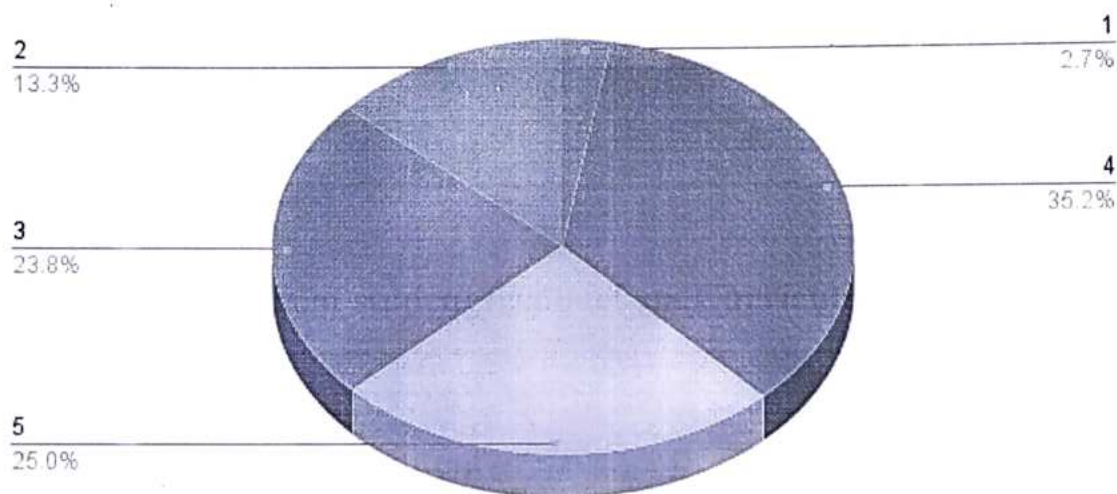
2. Evaluate the quality of teaching on instructors' communication, clarity of instruction, use of teaching methods, and responsiveness to student needs.



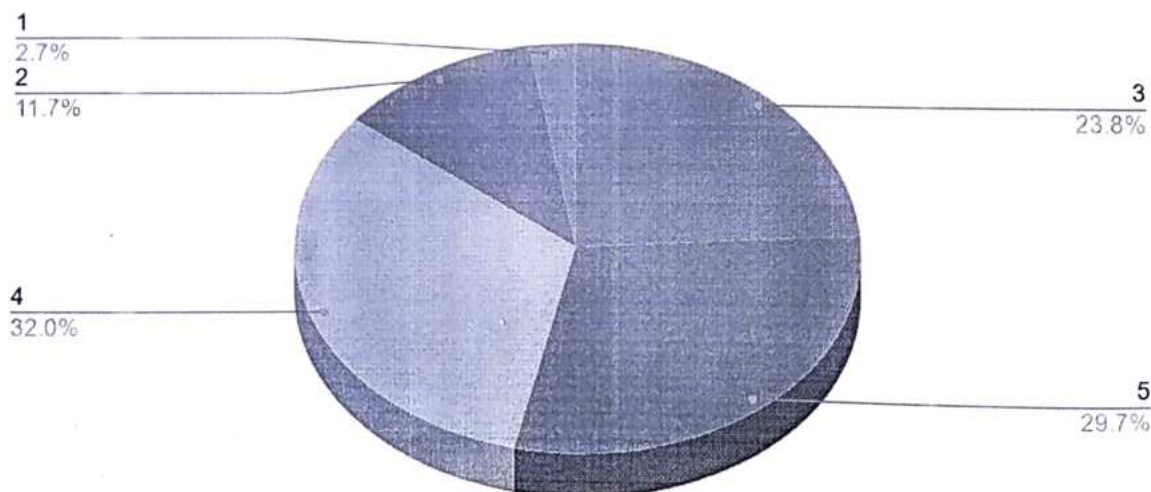
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Analysis of student feedback on Curriculum

3. Depth of Course Content



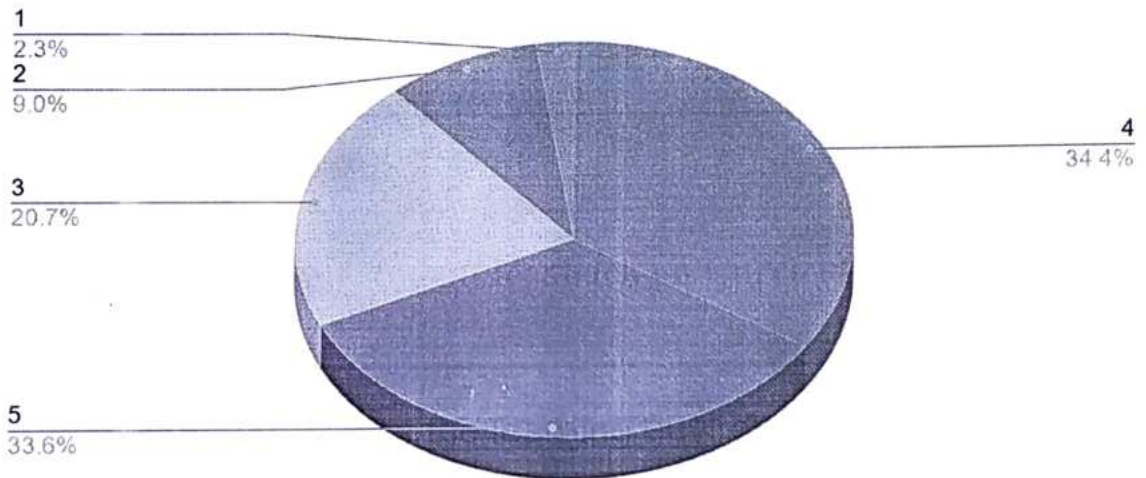
4. Relevance of Course content in enhancing analytical ability of the student.



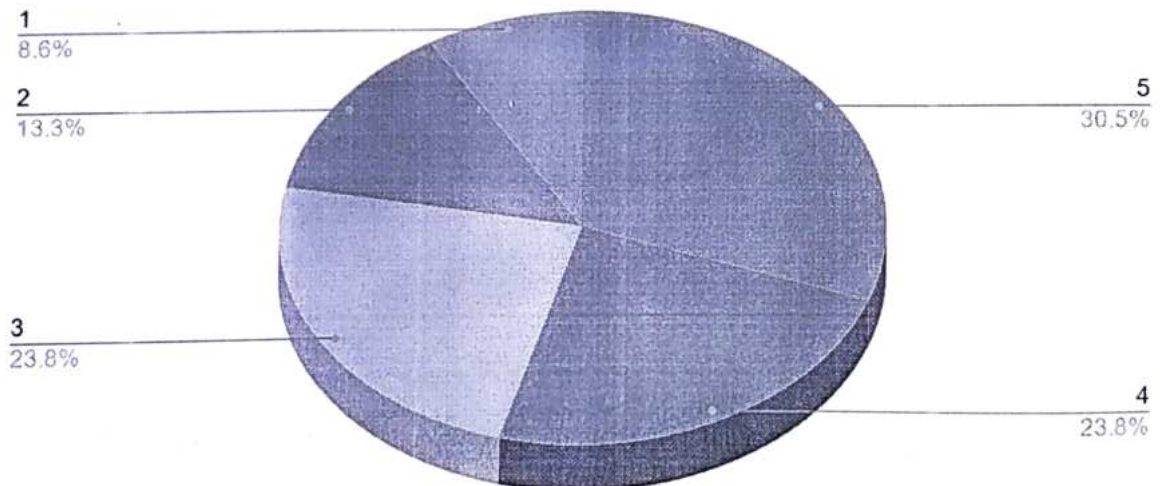
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Analysis of student feedback on Curriculum

5. How supportive was the learning environment created by the instructor?



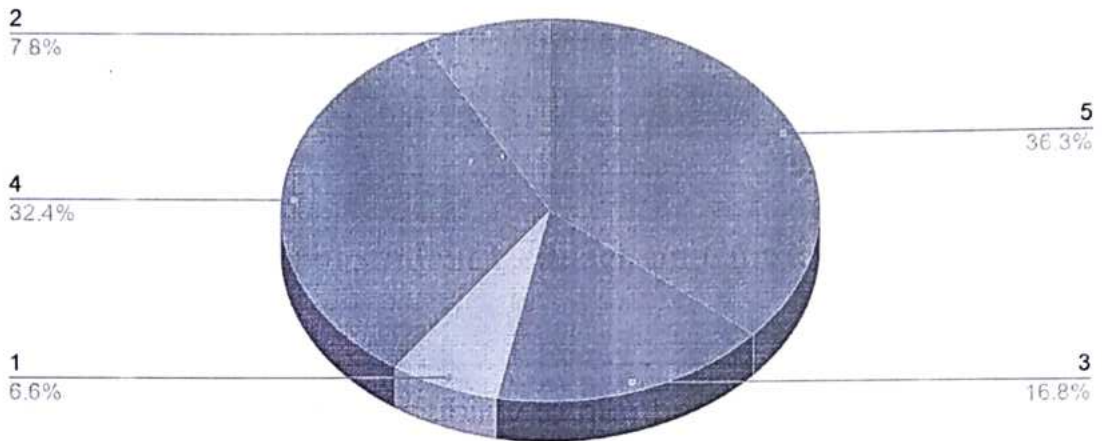
6. Balance between theory & practical in course curriculum.



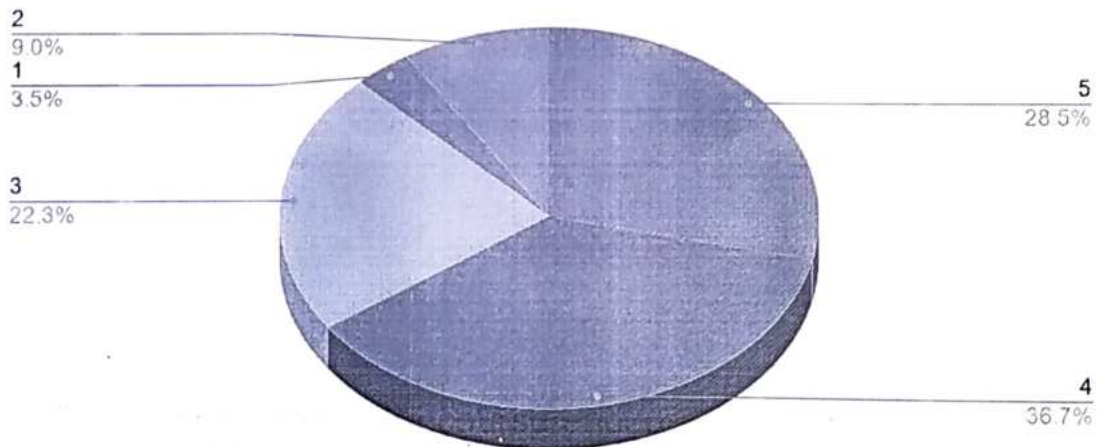
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Analysis of student feedback on Curriculum

7. Availability and accessibility to number of prescribed books in the Library.



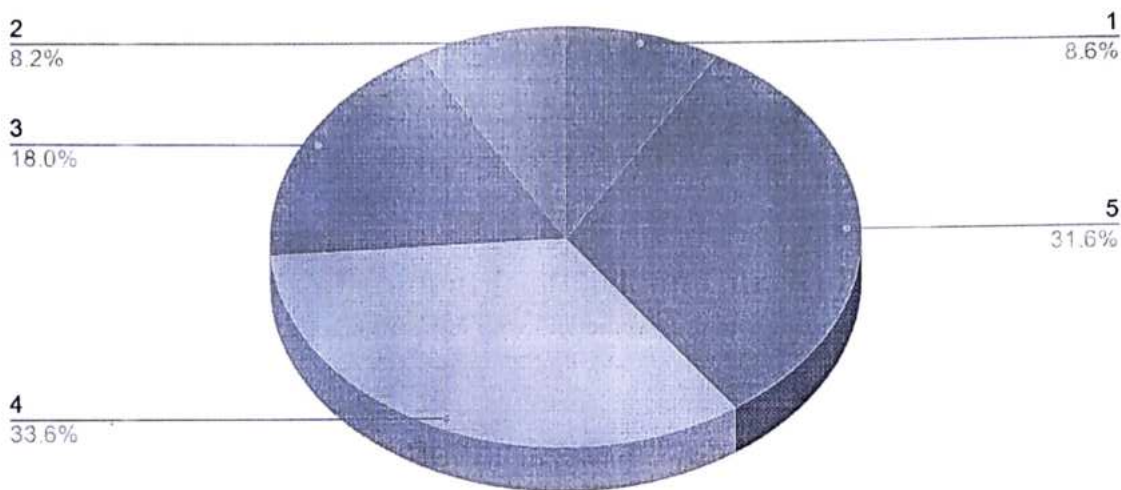
8. To what extent did the course encourage critical thinking and engagement with the material?



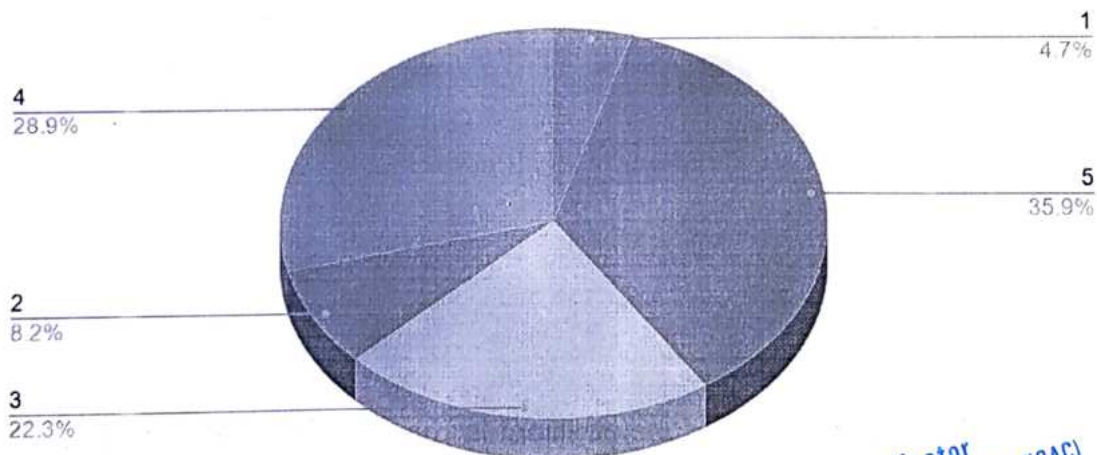
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Analysis of student feedback on Curriculum

9. There is sufficient time for feedback/studying.



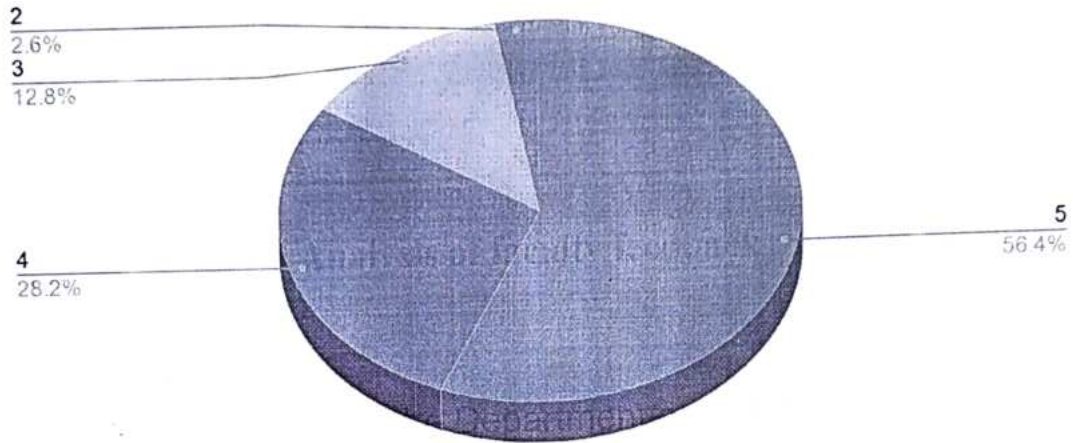
10. Availability of infrastructural facilities such as ICT equipped class rooms, reading rooms, canteen and toilets in the Department/Centre.



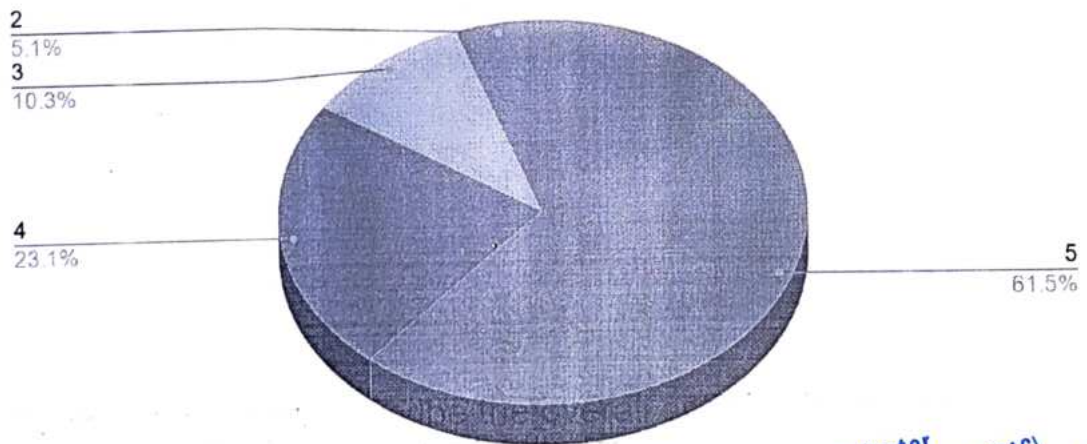
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Analysis of faculty feedback

1. The environment in the Department/center is conducive to teaching and research



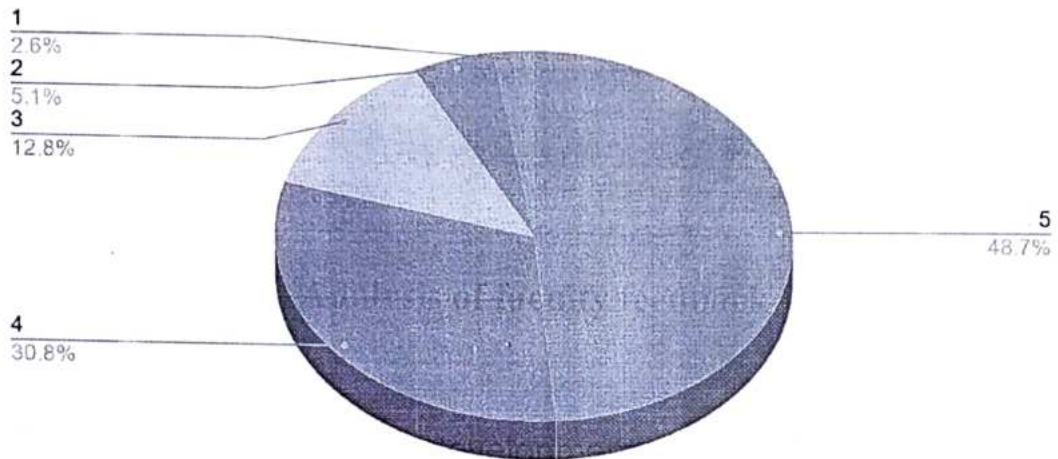
2. How would you describe the overall satisfaction with your teaching experience at our Institution?



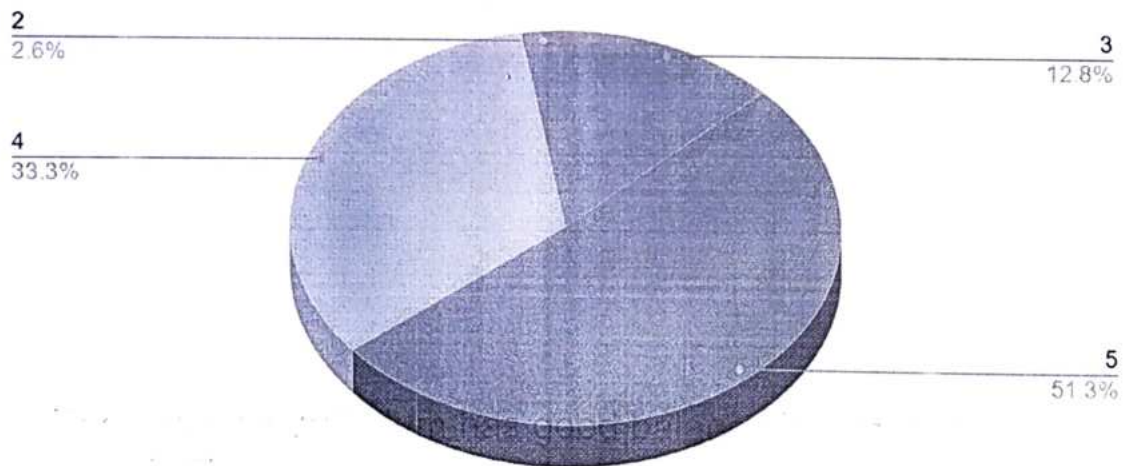
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Analysis of faculty feedback

3. Have the professional development opportunities provided by the Institution positively impacted your teaching practice?



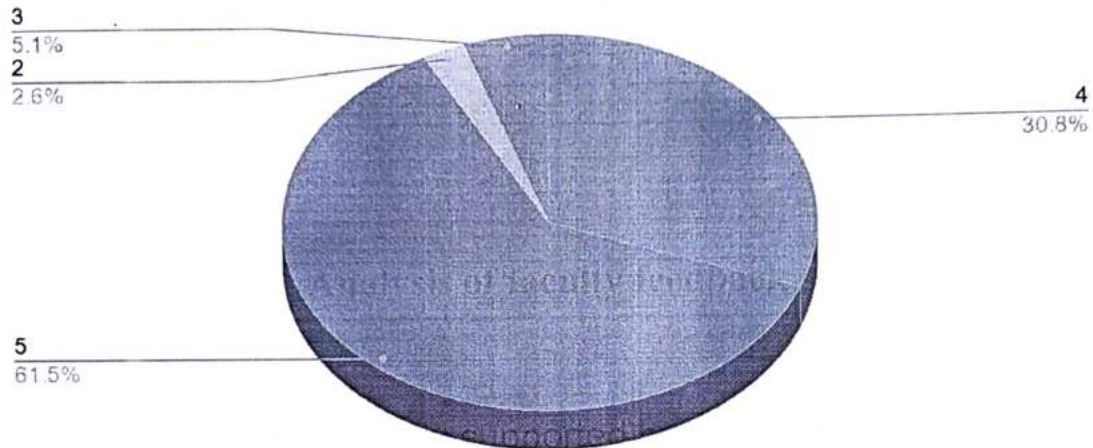
4. The course curriculum has good balance between theory and practical.



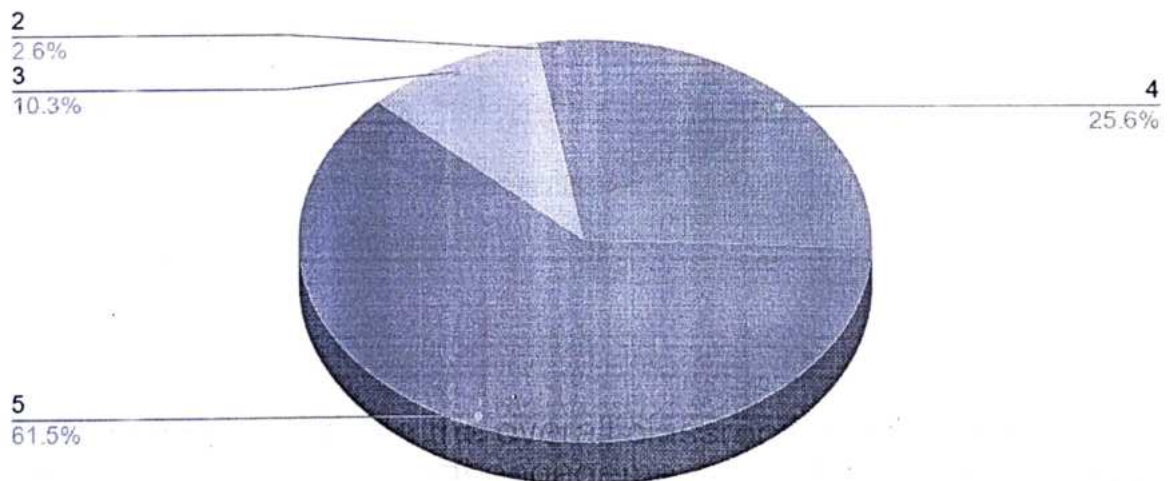
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Analysis of faculty feedback

5. Do you feel adequately supported by Institution's administration and colleagues in your role as a faculty?



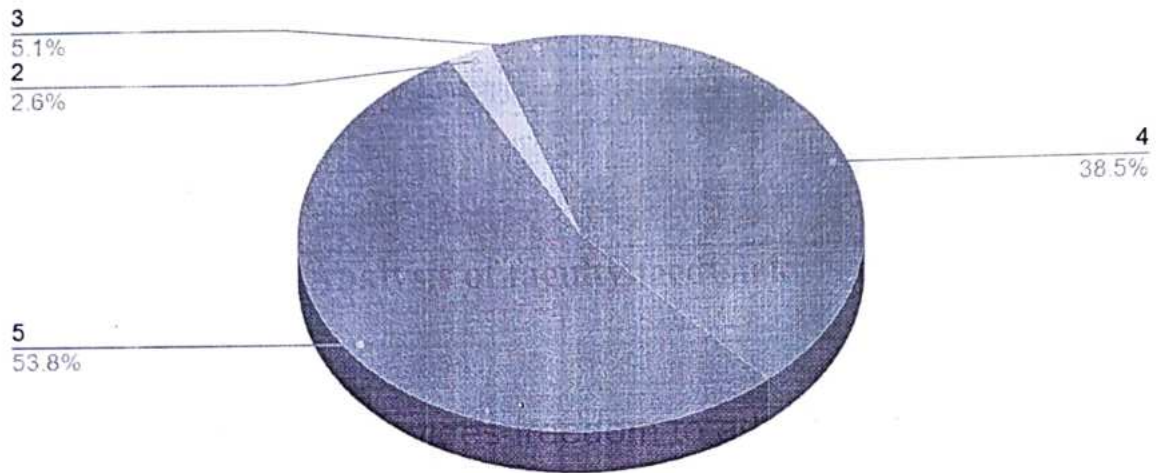
6. How would you rate the overall classroom environment in terms of fostering student engagement and a conducive learning environment?



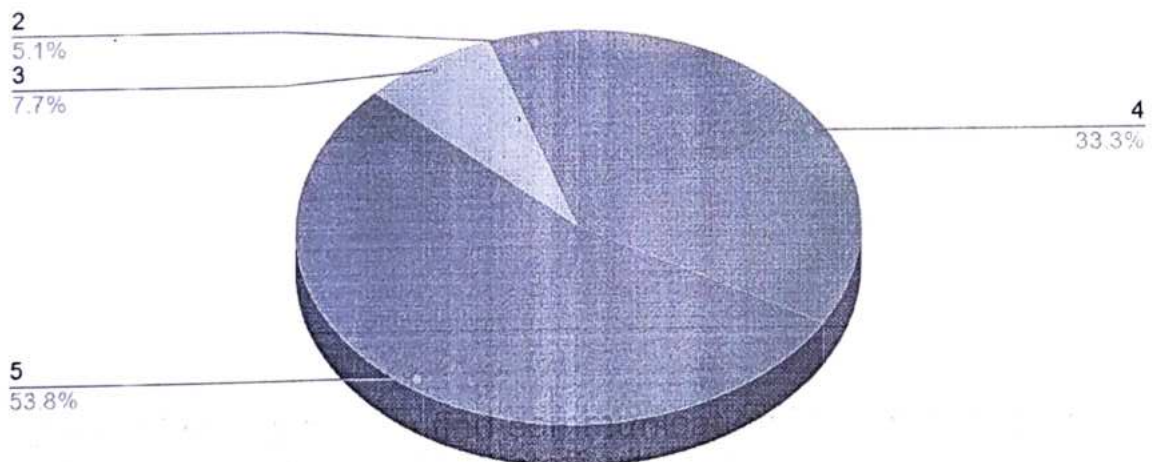
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Analysis of faculty feedback

7. Have Institution provides freedom to adopt innovative & new techniques of teaching?



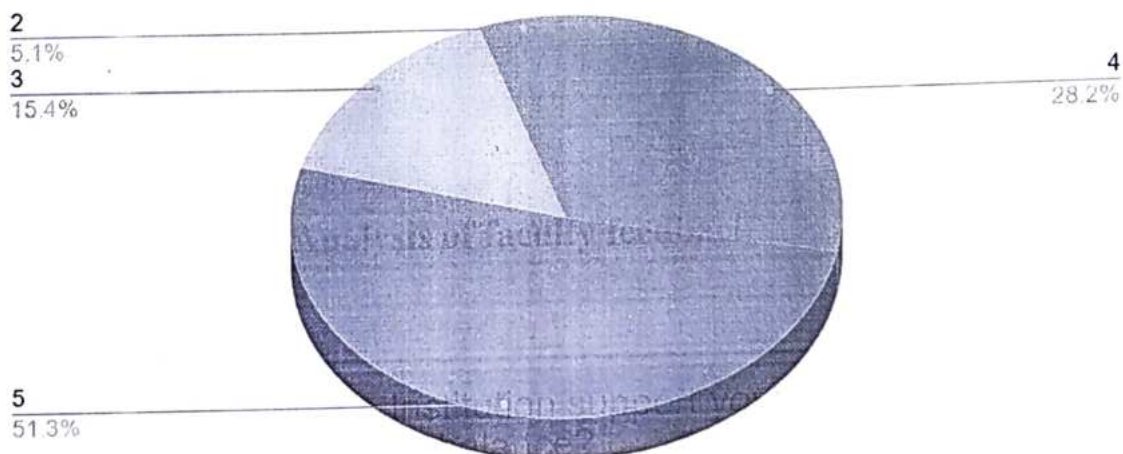
8. How effective do you find communication between faculty, administration, and support staff within the Institution?



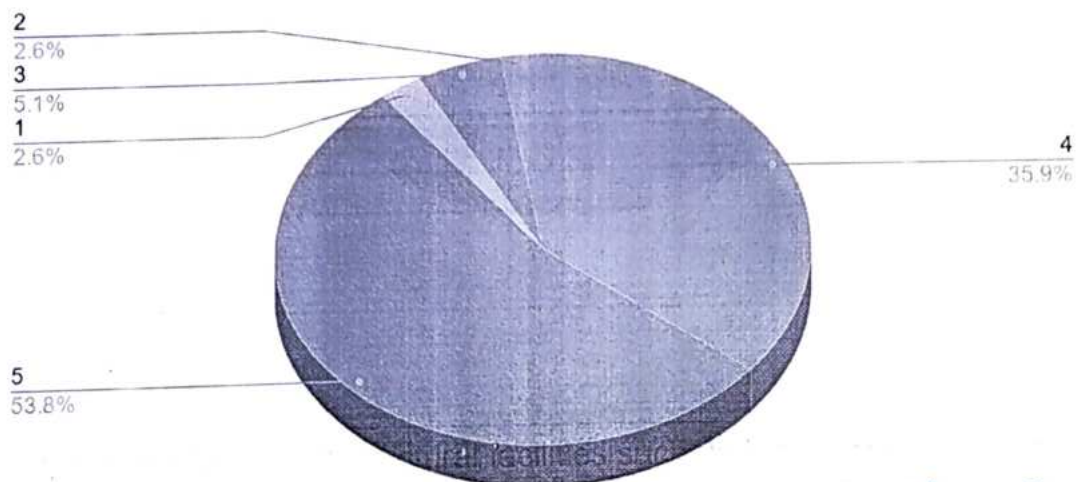
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Analysis of faculty feedback

9. How well does the Institution support your personal well-being and work-life balance?



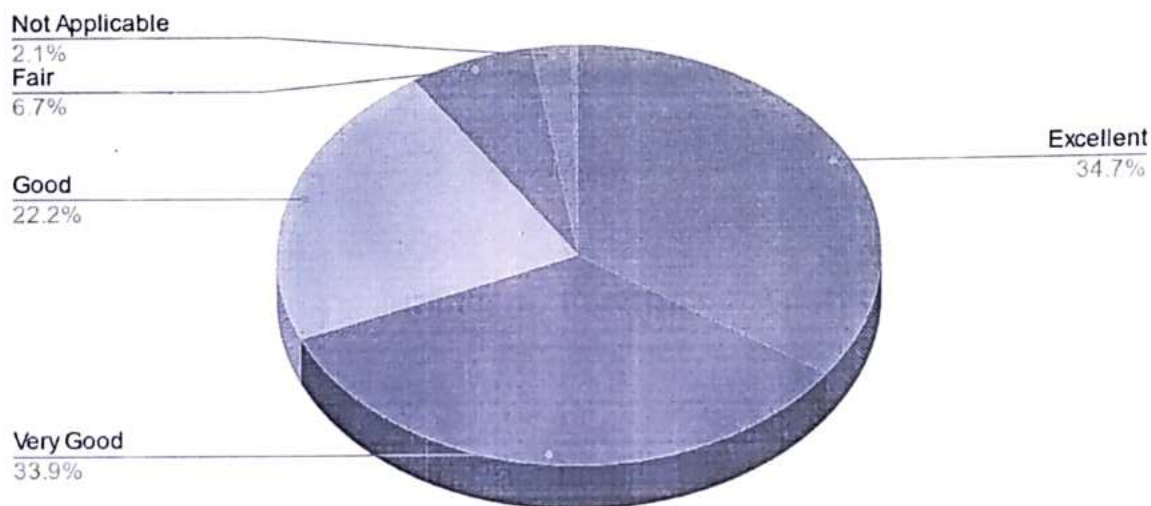
10. Availability of infrastructural facilities such as faculty rooms, class rooms, reading rooms and toilets in the Department/Centre



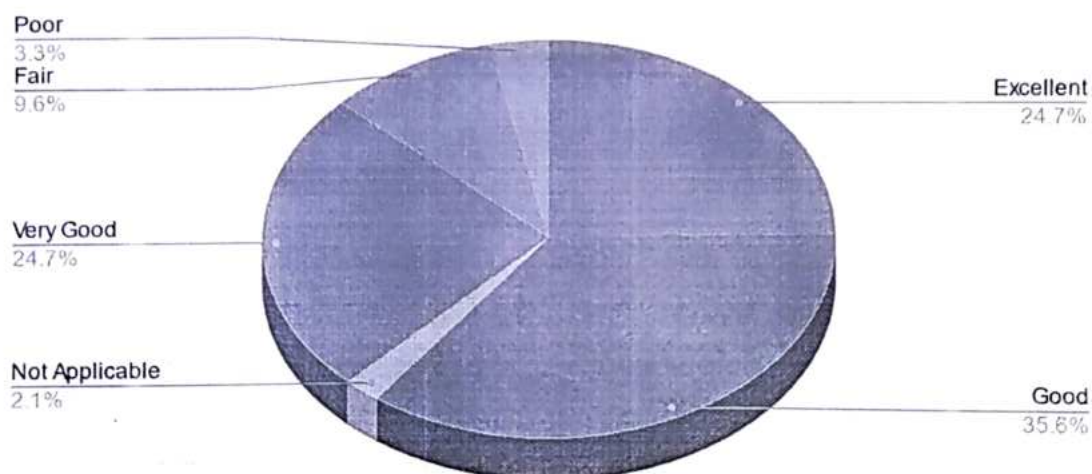
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Alumni feedback on Facilities – Analysis

1. Regularity of Teaching Faculties



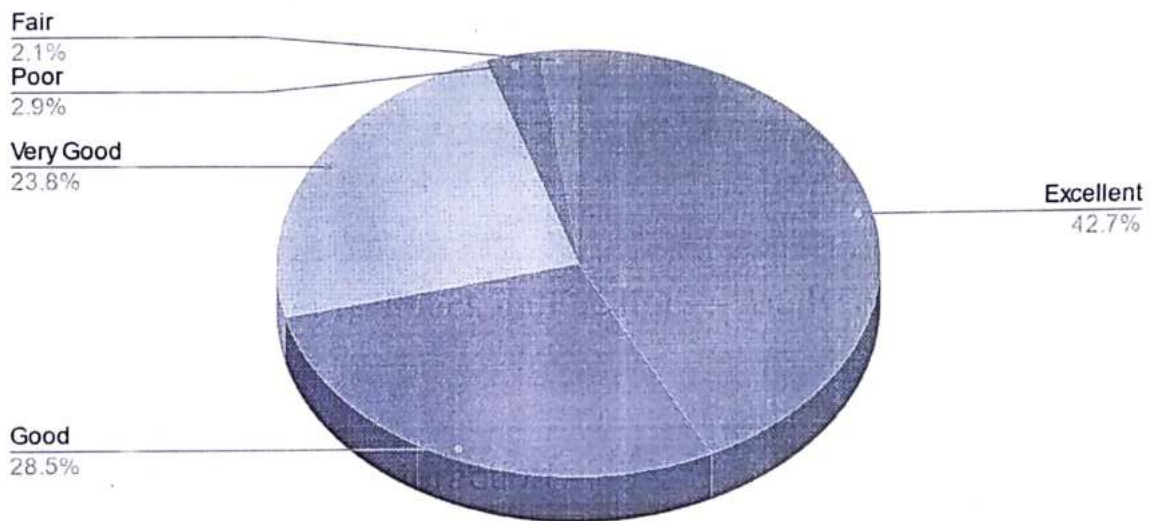
2. Use of Teaching aids and ICT in Class2



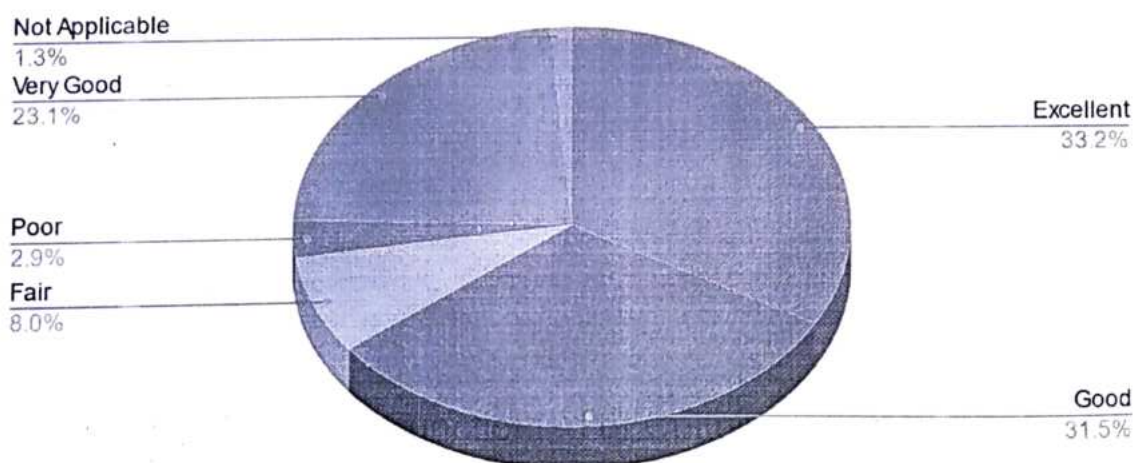
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Alumni feedback on Facilities – Analysis

3. Student-Teacher Interaction



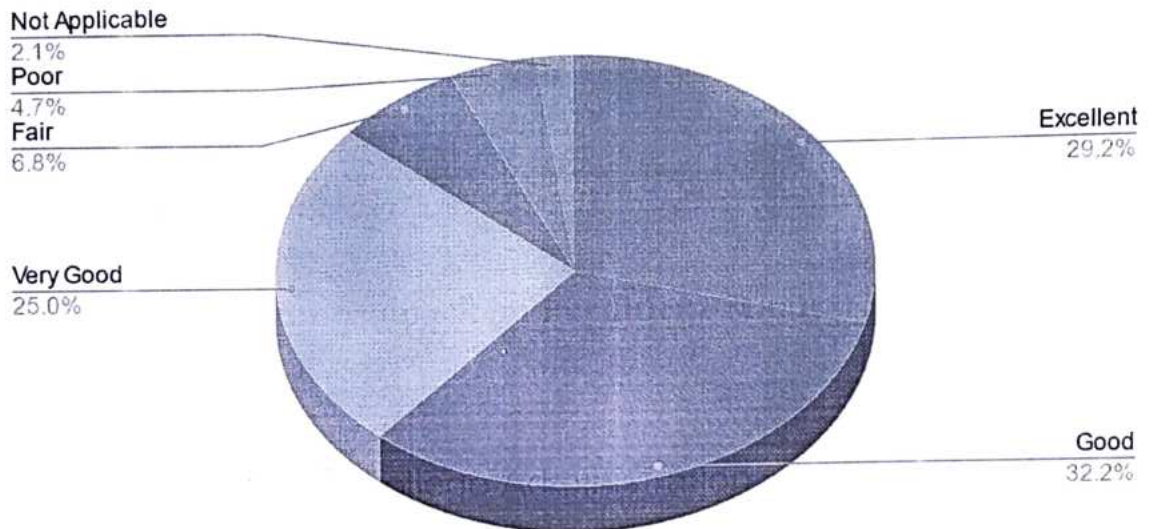
4. Opportunities and Functioning of Cultural Societies and Committees



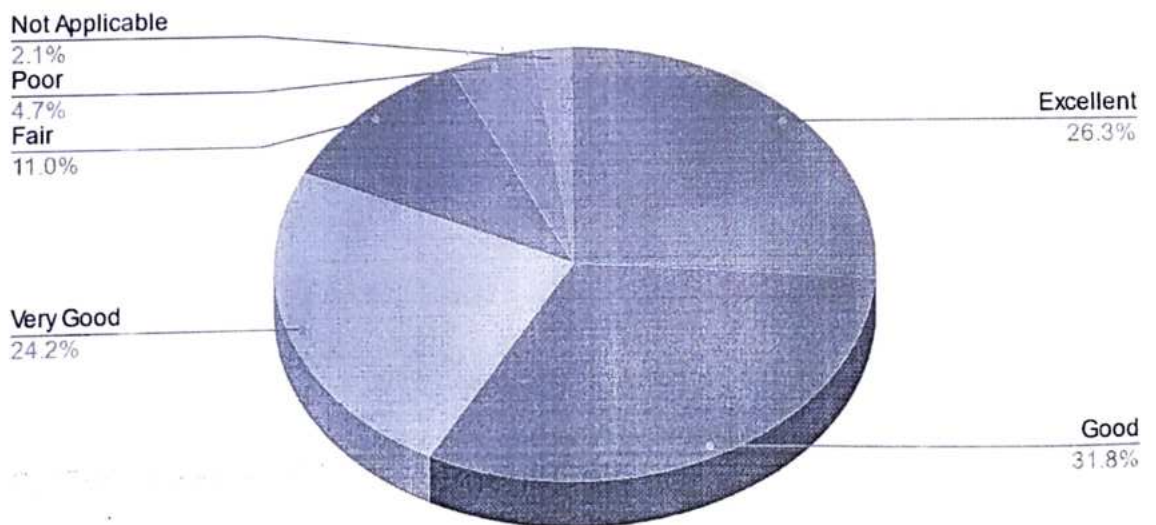
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Alumni feedback on Facilities – Analysis

5. Experience with College Administration



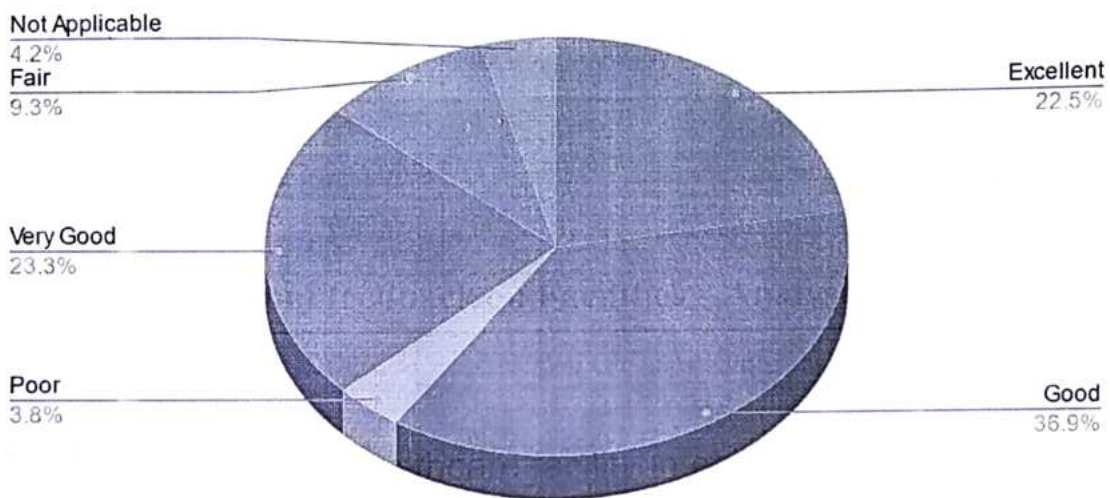
6. Experience with Placement Cell



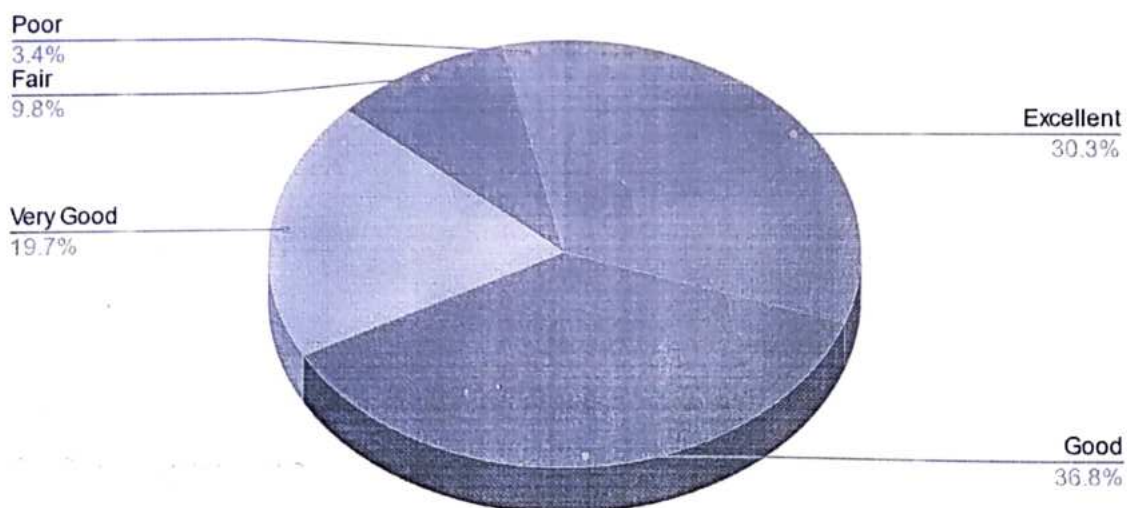
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Alumni feedback on Facilities – Analysis

7. Experience with healthcare facility in college



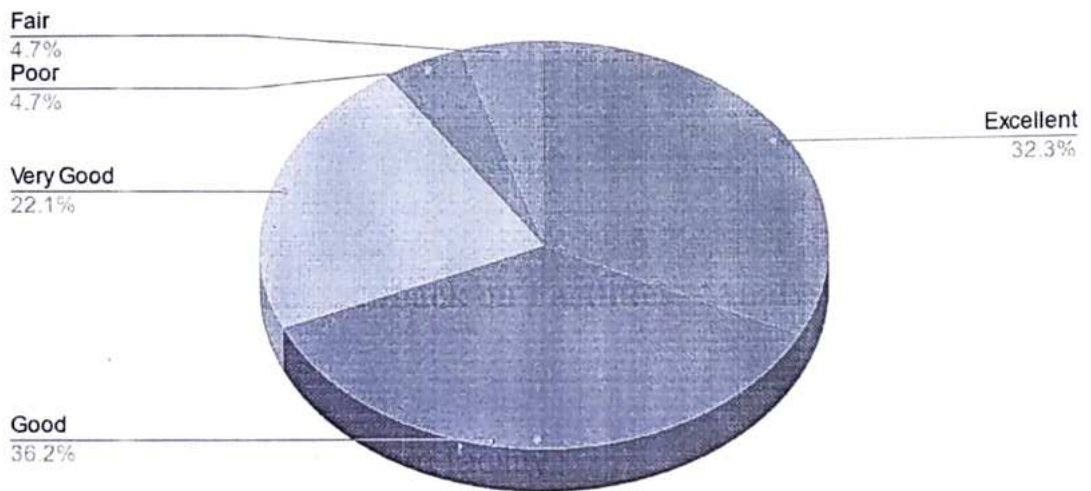
8. Classroom facilities



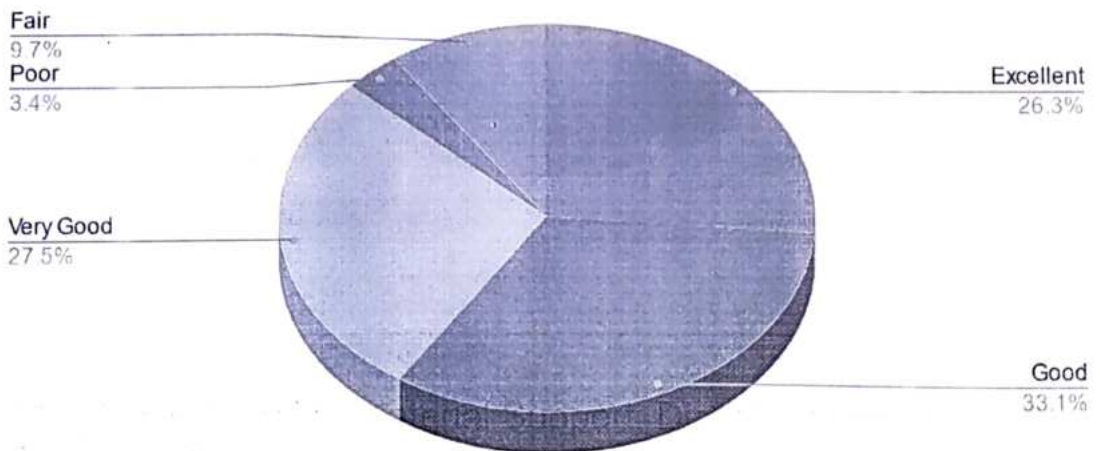
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Alumni feedback on Facilities – Analysis

9. Library Reading Room facility



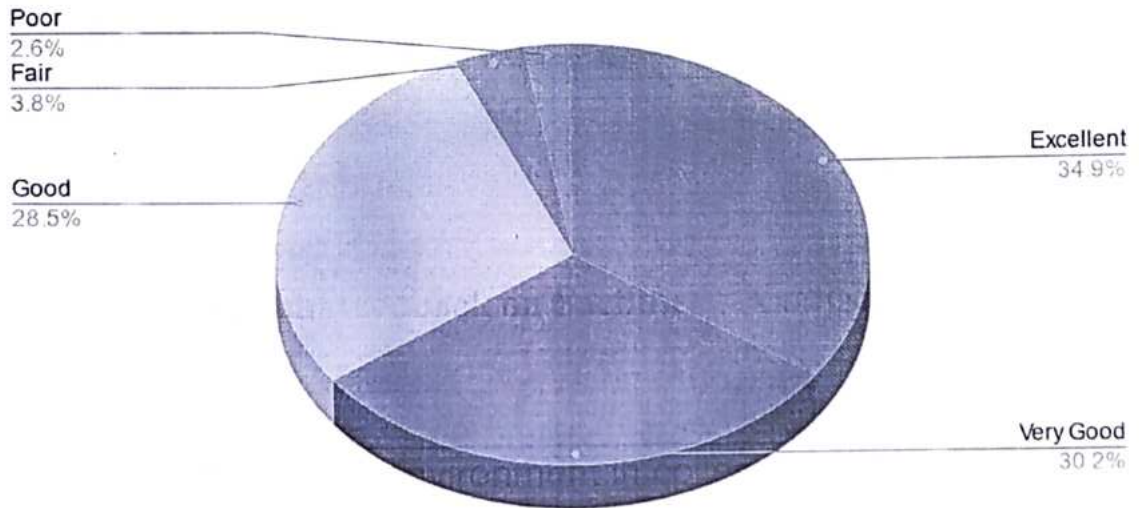
10. Library Reading Material Support, Digital Resources and College Website



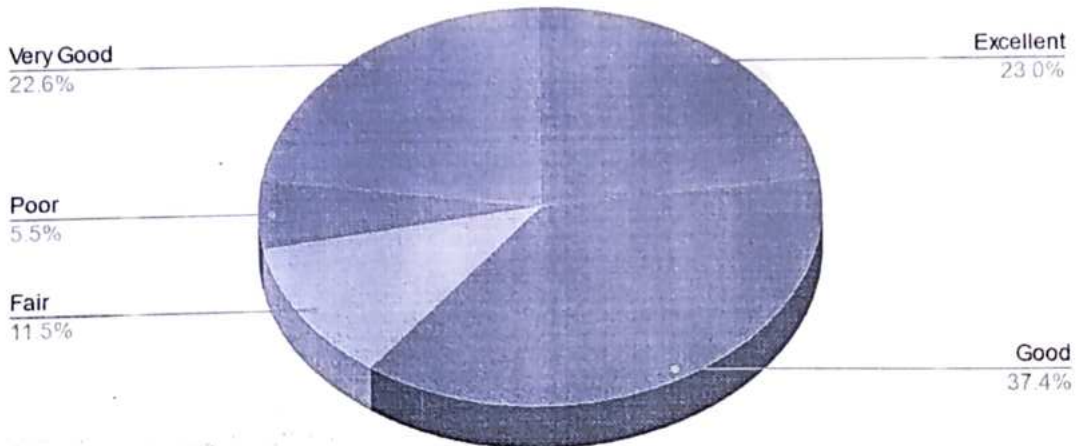
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Alumni feedback on Facilities – Analysis

11. Safe and secure environment in college



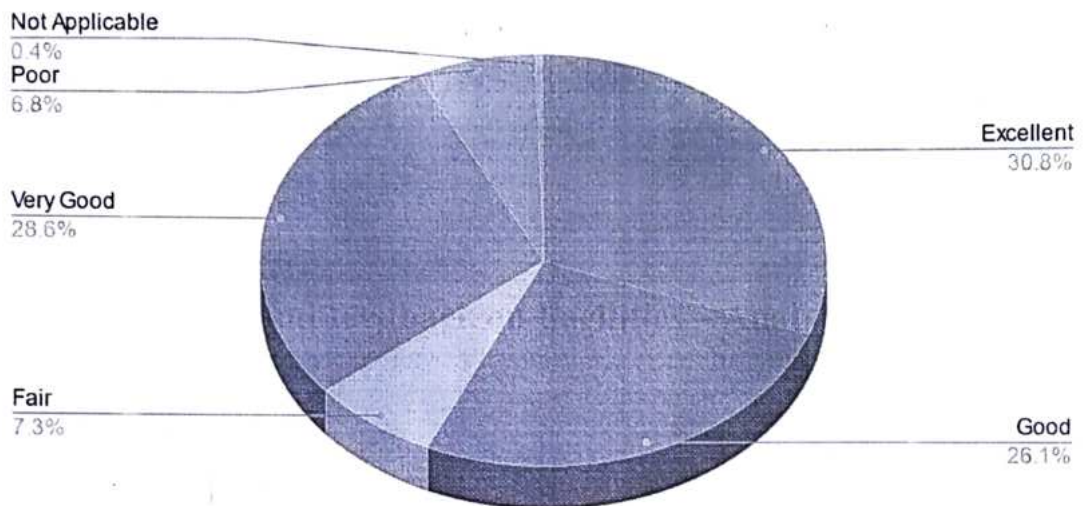
12. Canteen facility



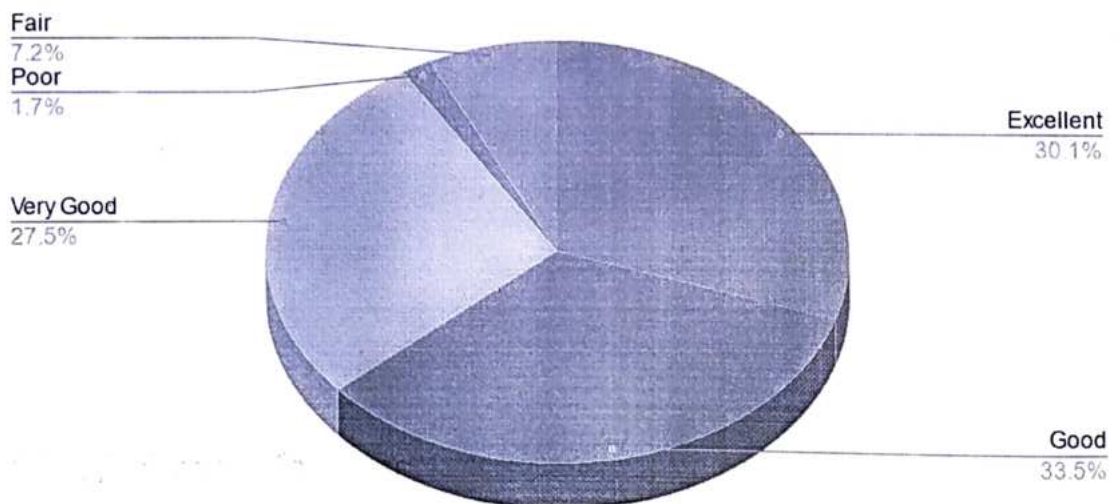
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Alumni feedback on Facilities – Analysis

13. Drinking water facility



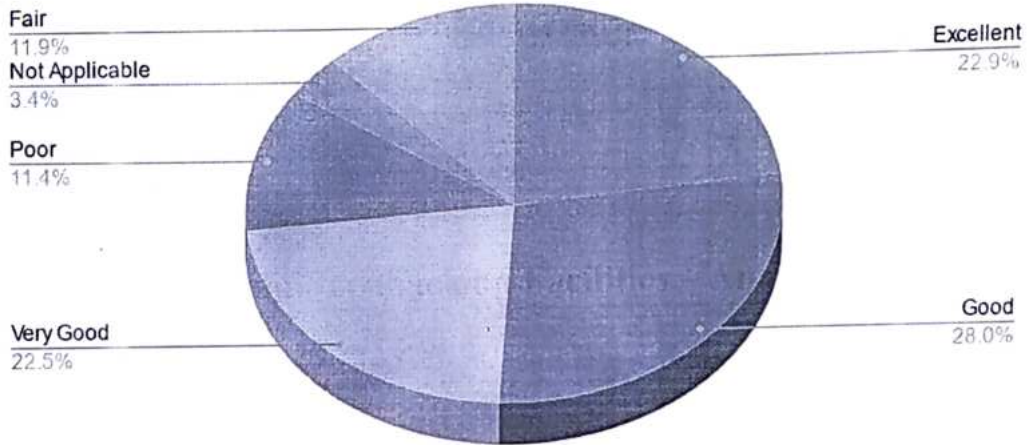
14. Washroom facilities



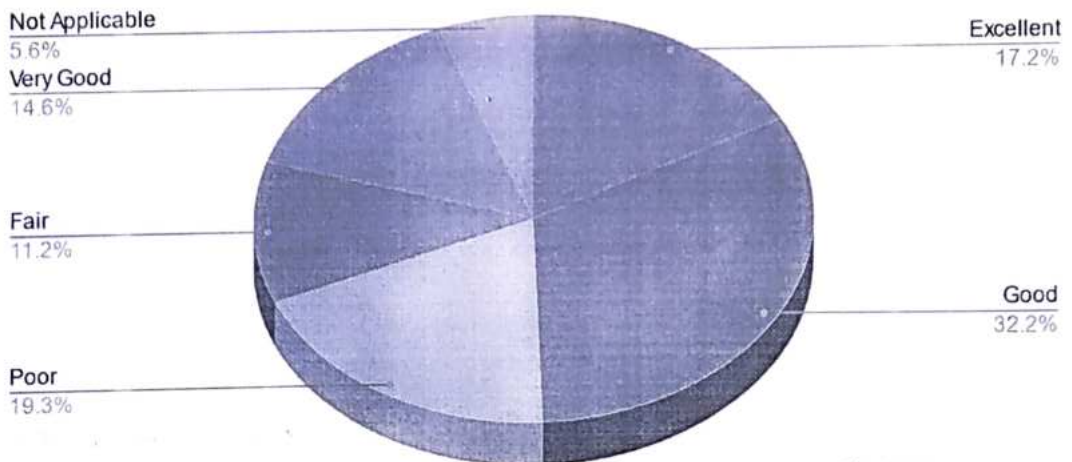
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Alumni feedback on Facilities – Analysis

15. Sports facilities



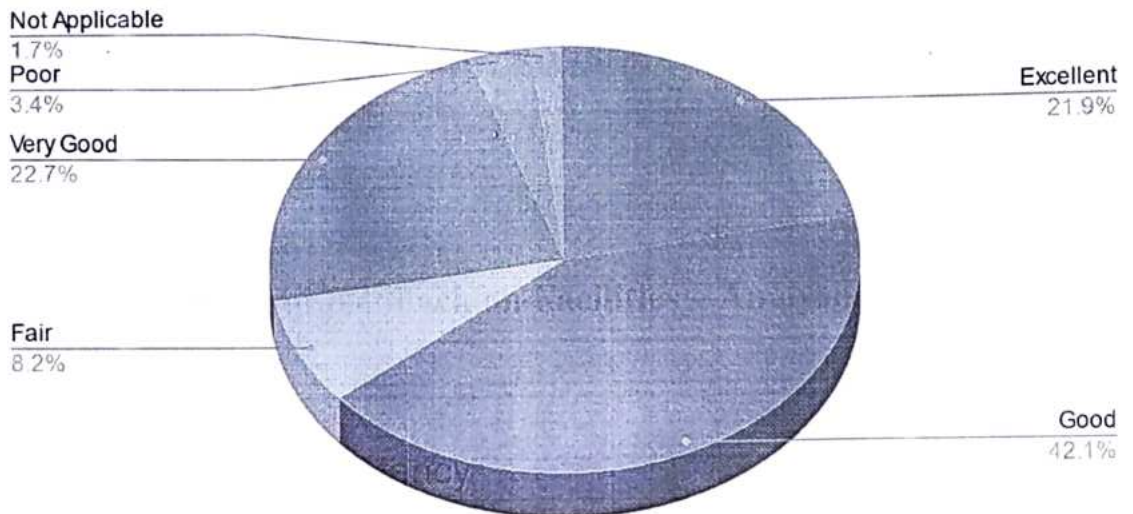
16. Internet facilities



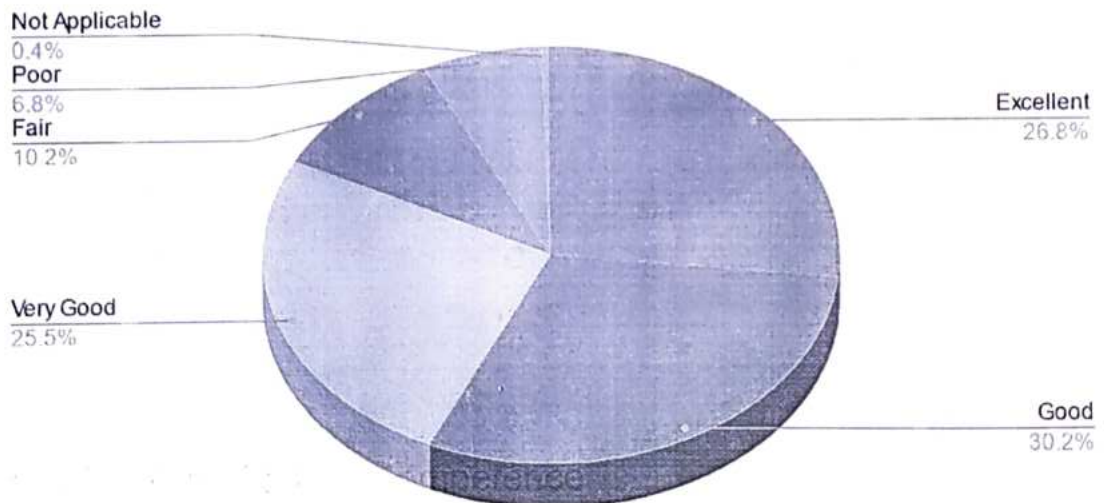
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Alumni feedback on Facilities – Analysis

17. Analytical competency



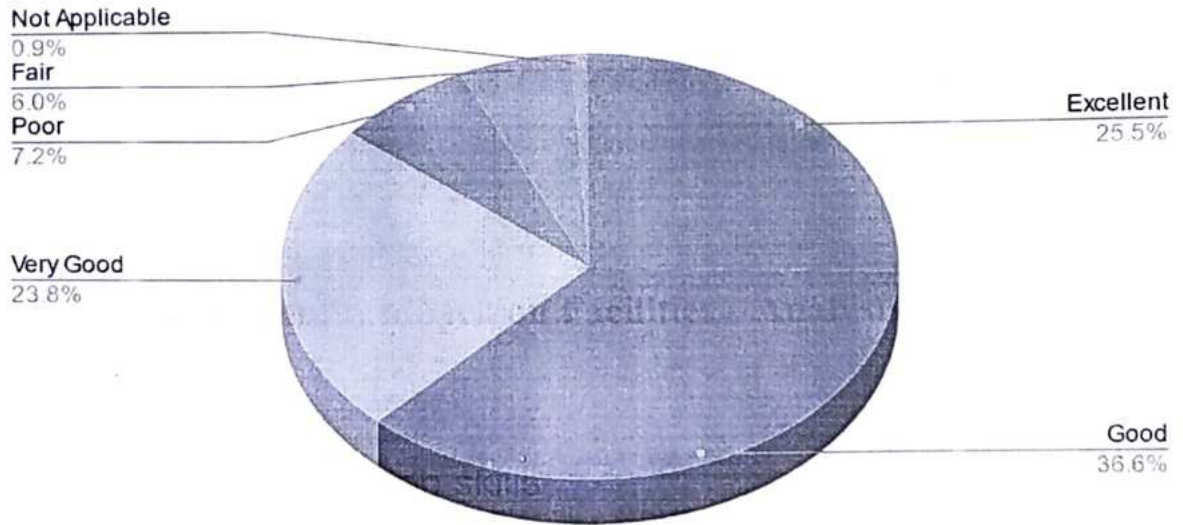
18. Problem Solving Competence



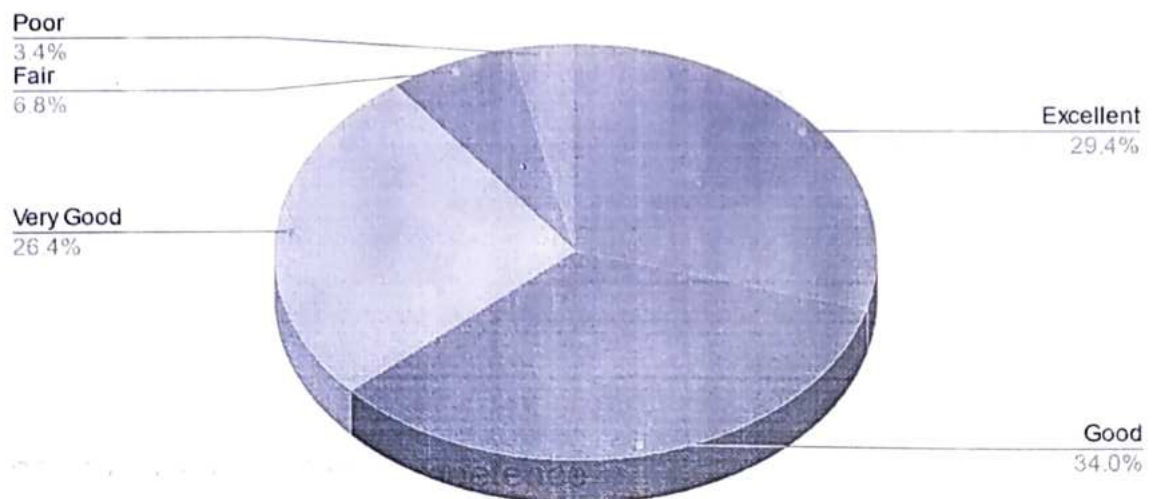
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Alumni feedback on Facilities – Analysis

19. Entrepreneurial/Job skills



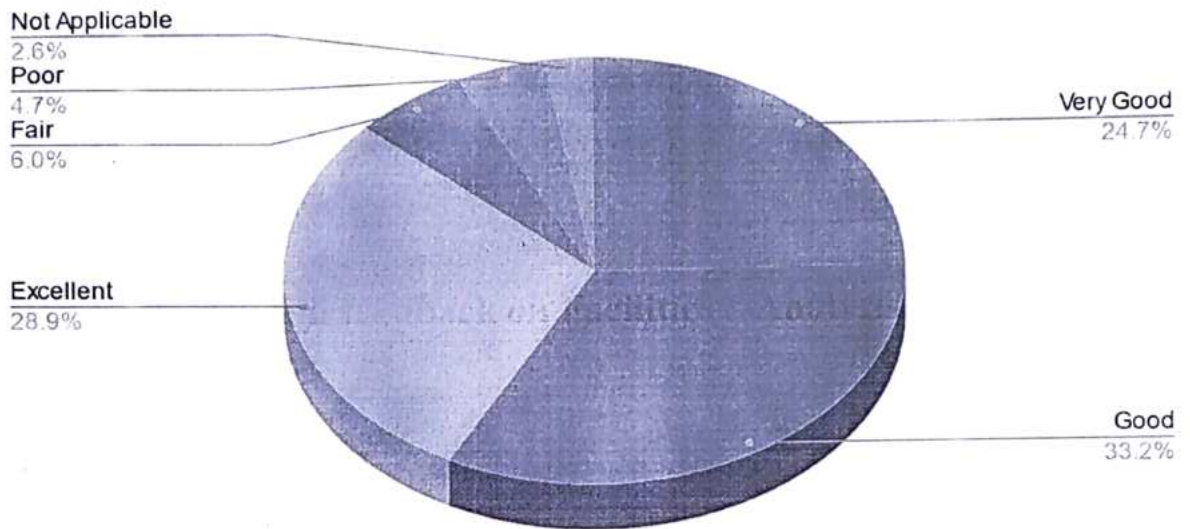
20. Communication competence



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Alumni feedback on Facilities – Analysis

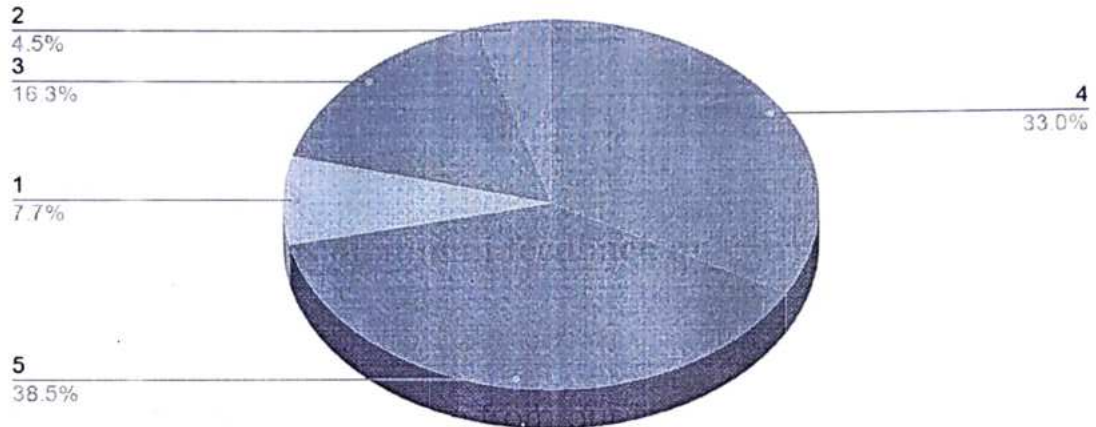
21. IT skills



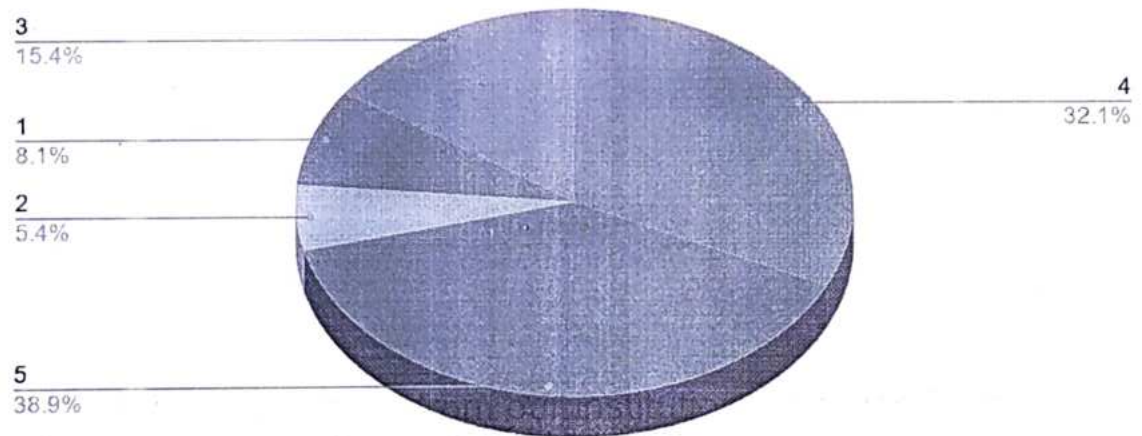
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Analysis of alumni feedback on Curriculum

1. How has your education from our institution contributed to your personal growth and development?



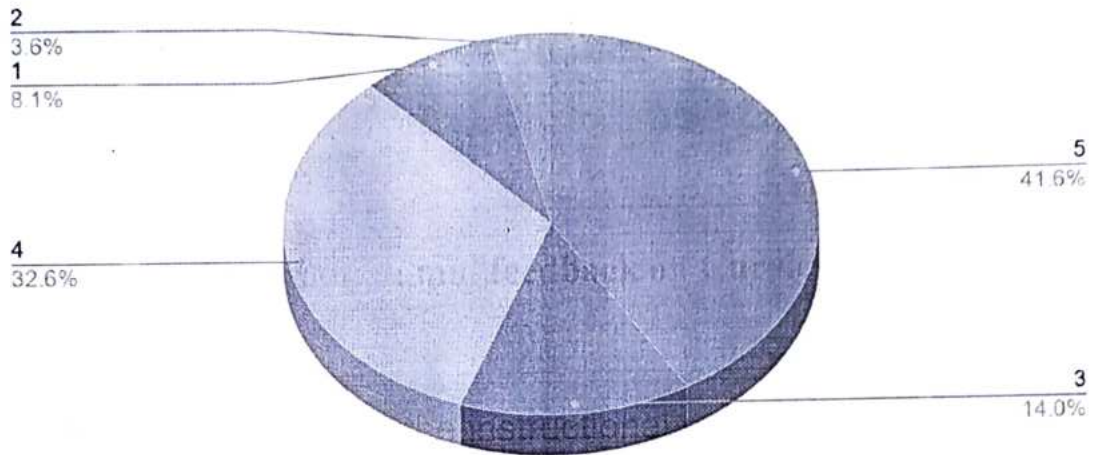
2. Has your education from our institution influenced your career path and professional development?



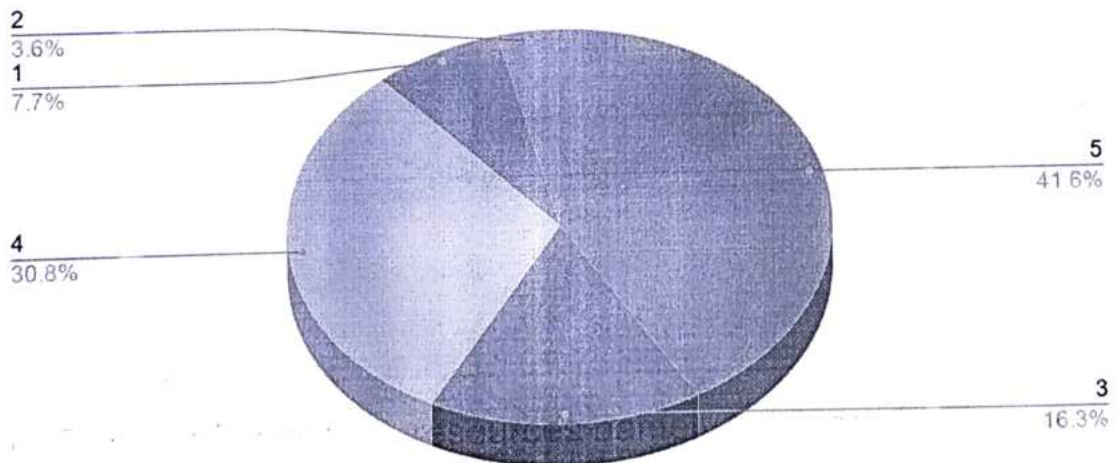
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Analysis of alumni feedback on Curriculum

3. How effective were the instructional methods employed by faculty members in facilitating your learning?



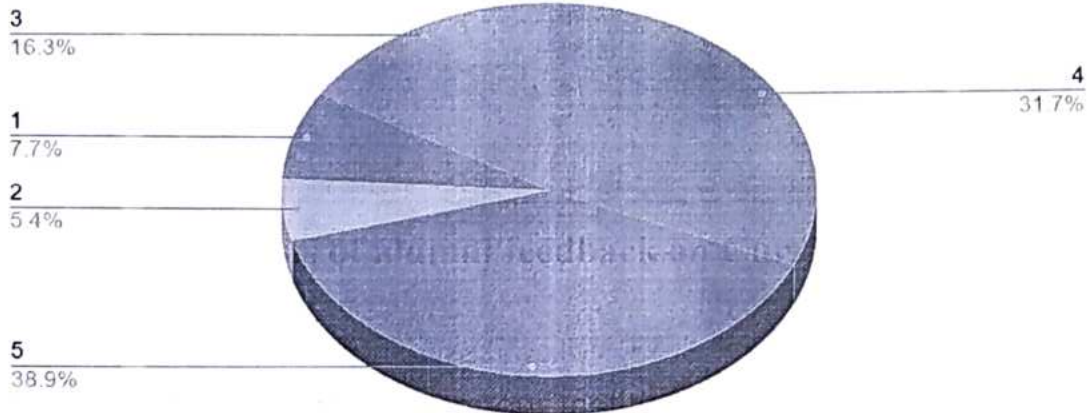
4. Quality of academic resources namely teachers, course material, etc.



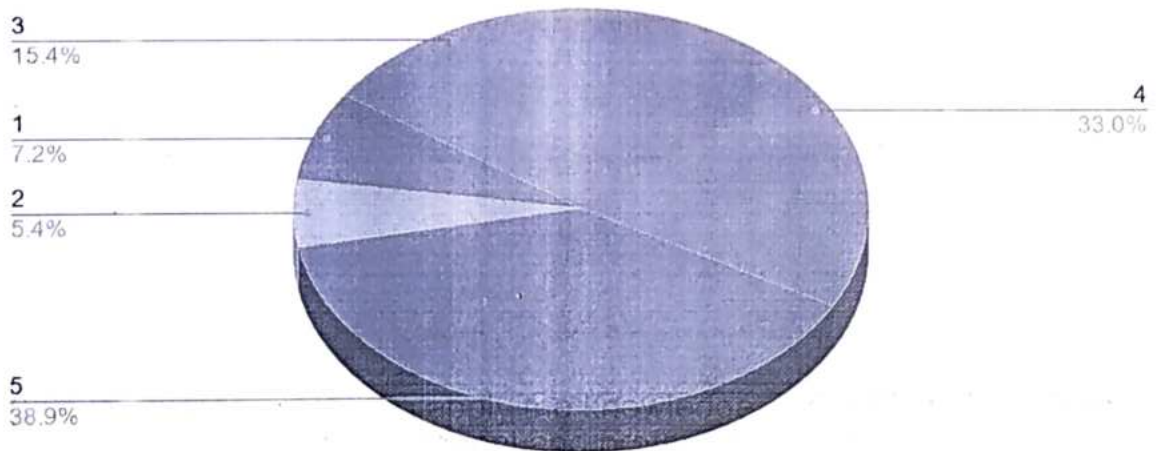
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Analysis of alumni feedback on Curriculum

5. Has your education from our institution influenced your life beyond academics and career?



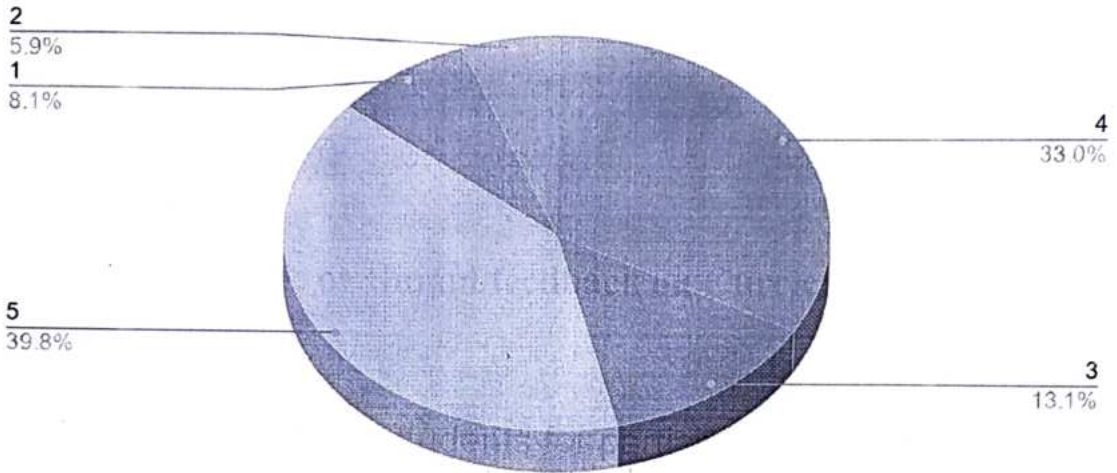
6. Have you been able to apply the knowledge and skills gained from your education in your personal and professional life?



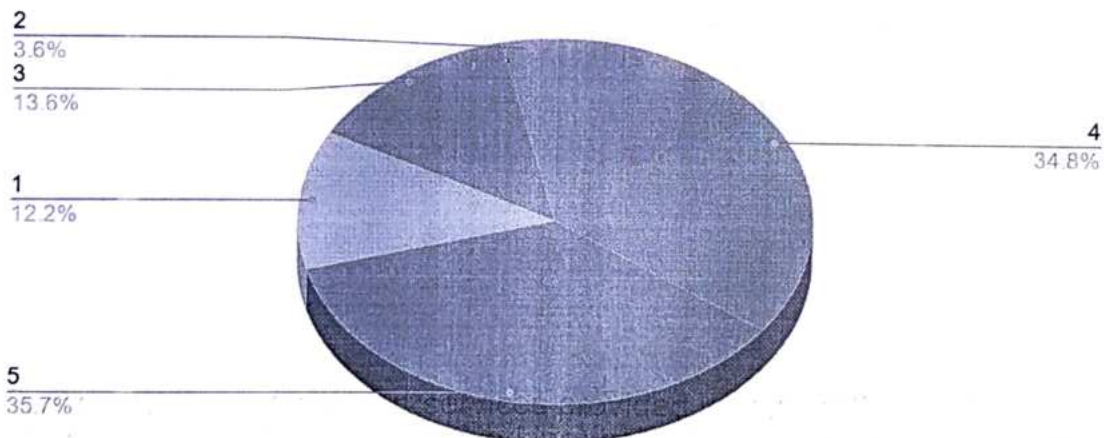
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Analysis of alumni feedback on Curriculum

7. Encouragement to Students for participation in various co-curricular & extra-curricular activities.



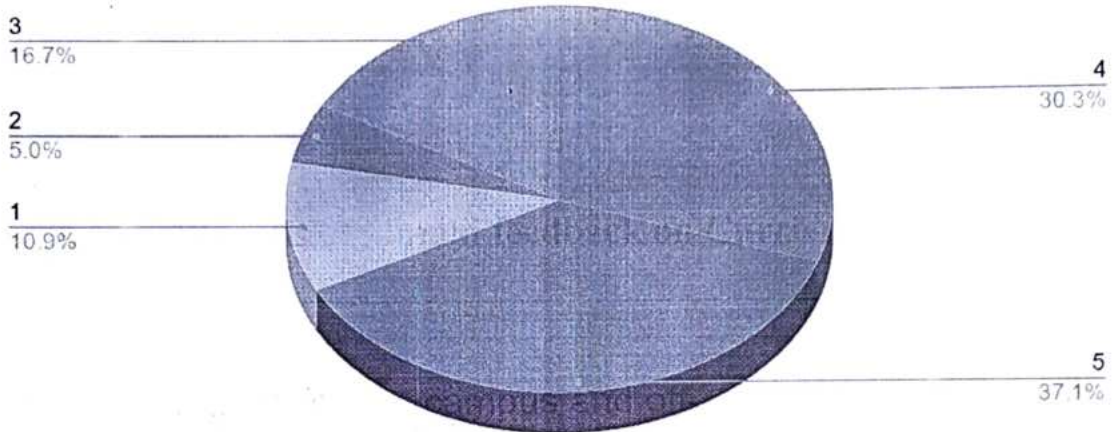
8. Did you find the support services provided by our institution (e.g., career counseling, alumni networking) helpful in your post-graduation endeavors?



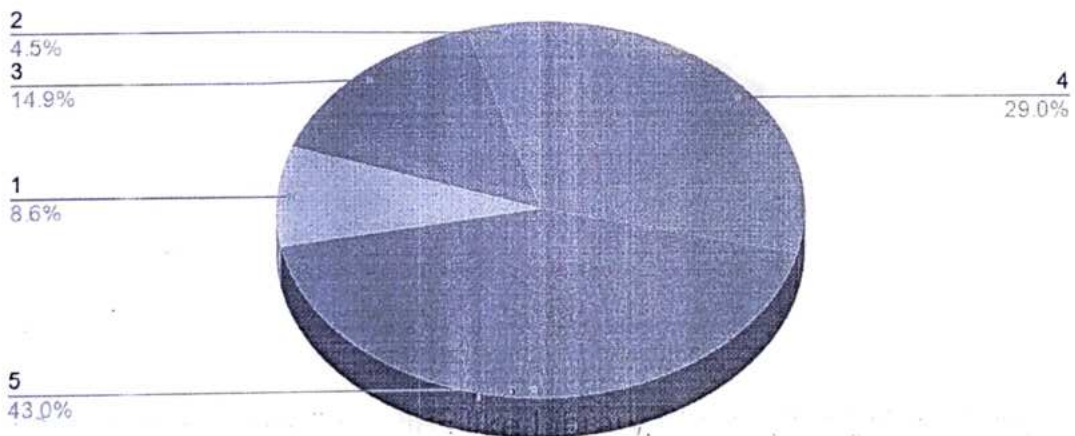
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Analysis of alumni feedback on Curriculum

9. Opportunities for on- campus and off- campus placement by Training & Placement Cell.



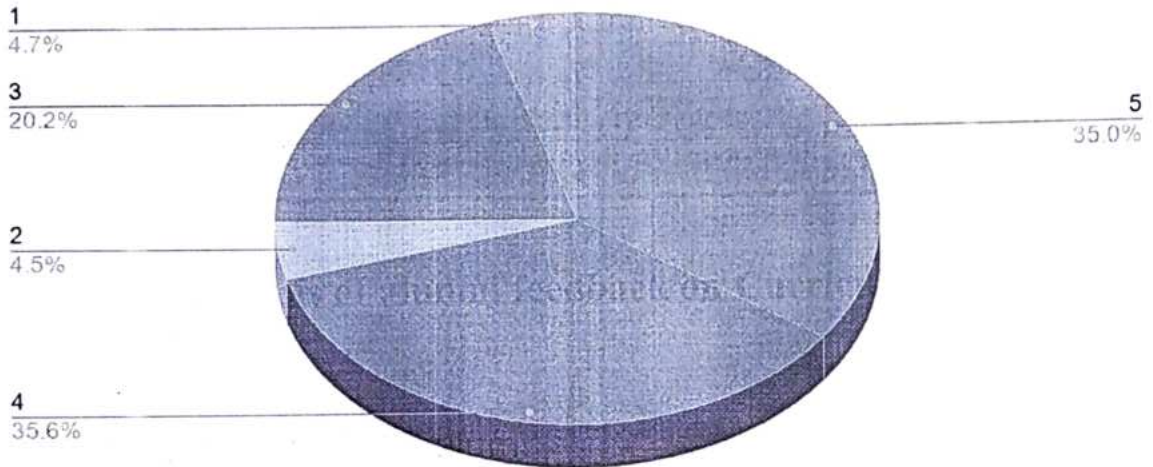
10. Infrastructure Facilities like Library, Computer Laboratory, Canteen and other Campus facilities.



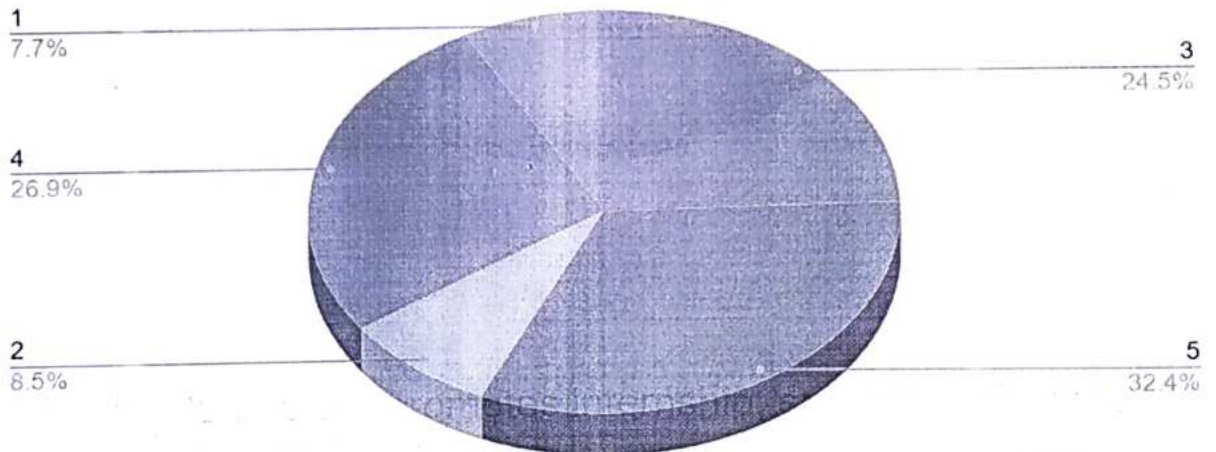
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Analysis of alumni feedback on Curriculum

11. Relevance of Curriculum



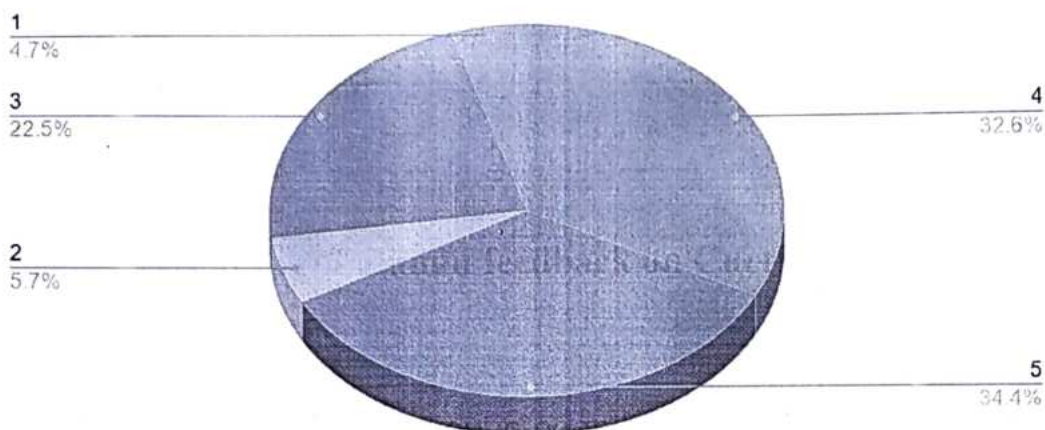
12. The Curriculum promotes internship, student exchange, field visit opportunities.



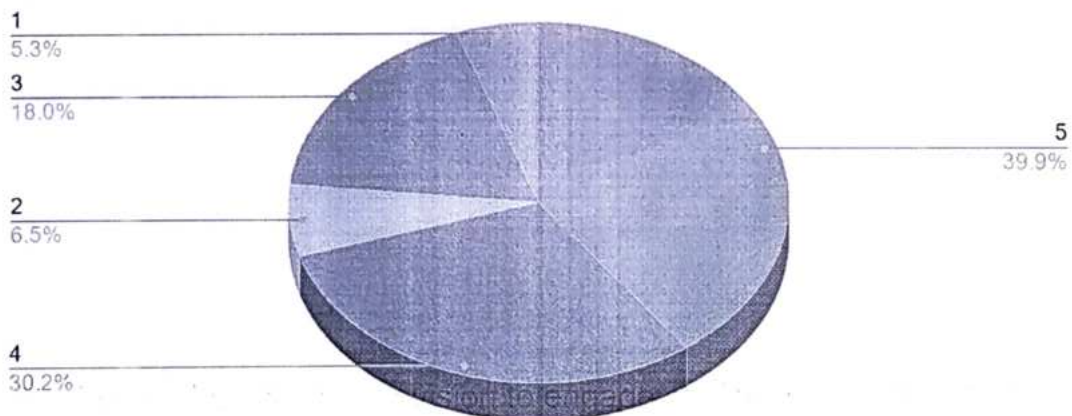
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Bansal Institute of Science & Technology, Gurgaon

Analysis of alumni feedback on Curriculum

13. Curriculum facilitates you in cognitive, social and emotional growth.



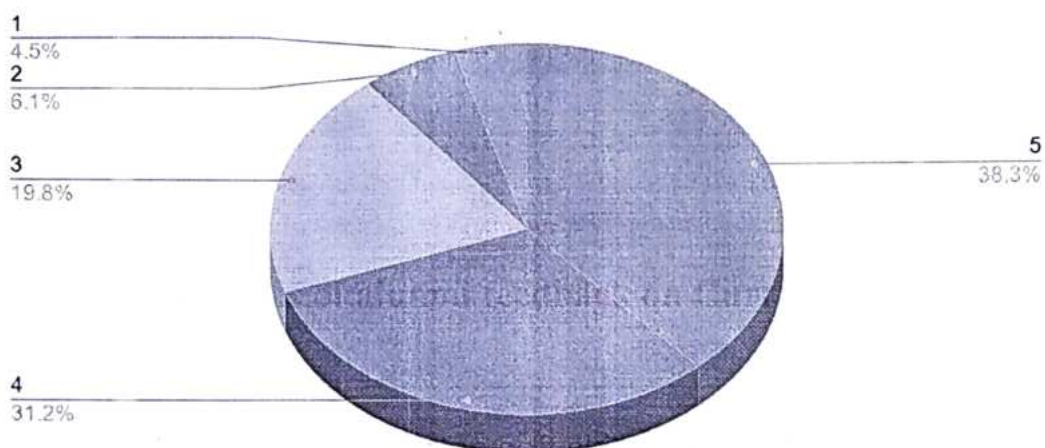
14. The curriculum has provision to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



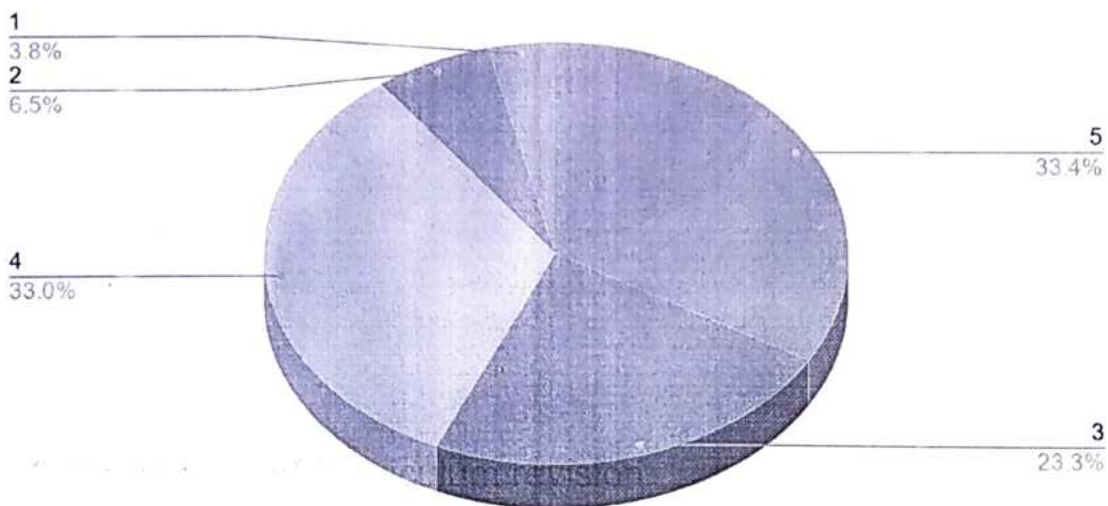
Coordinator
Internal Quality Assurance Cell (IQAC)
Bansal Institute of Science & Technology, Bhopal

Analysis of alumni feedback on Curriculum

15. The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work



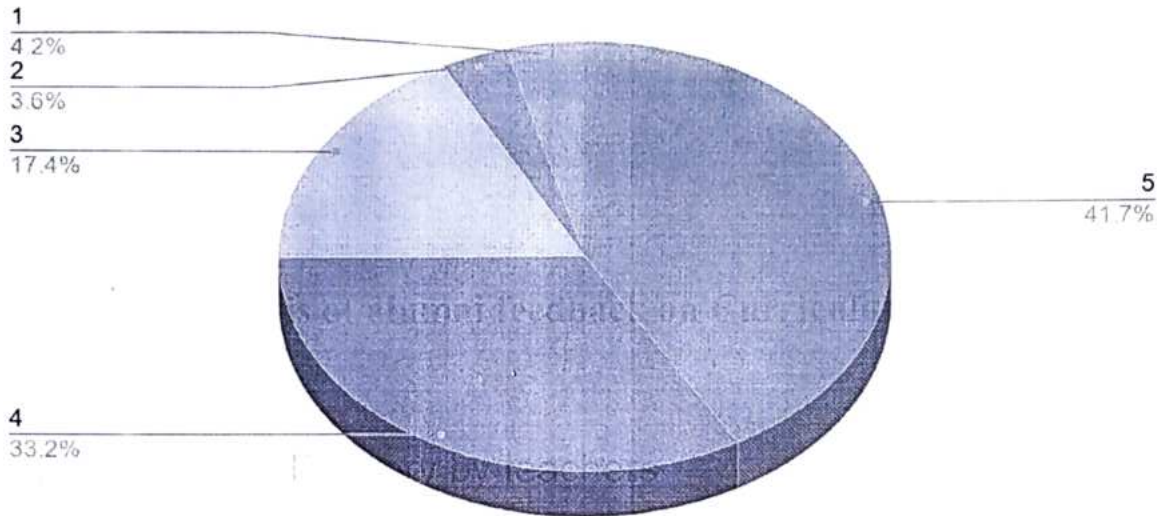
16. Frequency of Curriculum revision



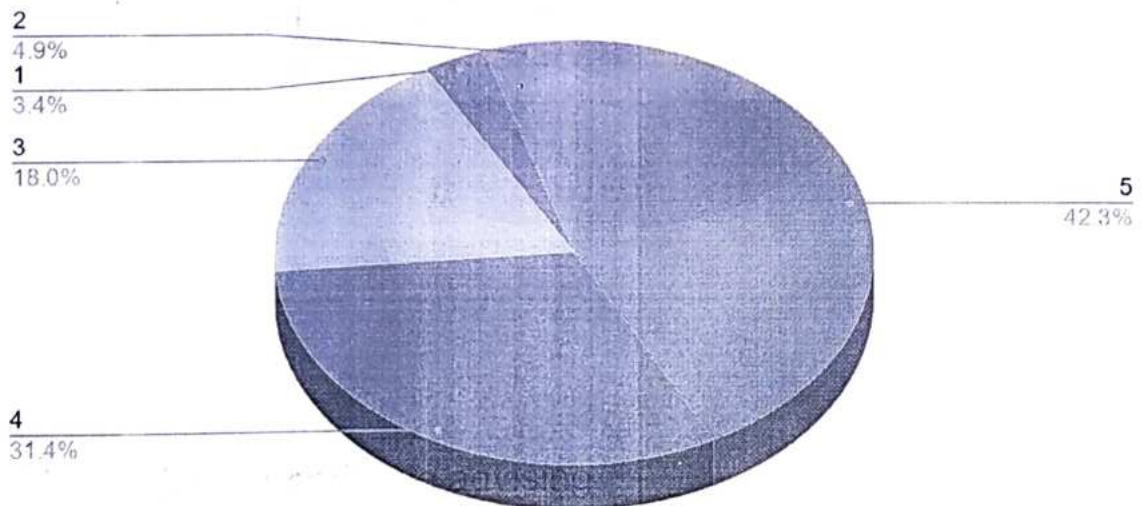
Coordinator
Internal Quality Assurance Cell (IQAC)
Bansal Institute of Science & Technology, Bhopal

Analysis of alumni feedback on Curriculum

17. Curriculum Delivery by teachers



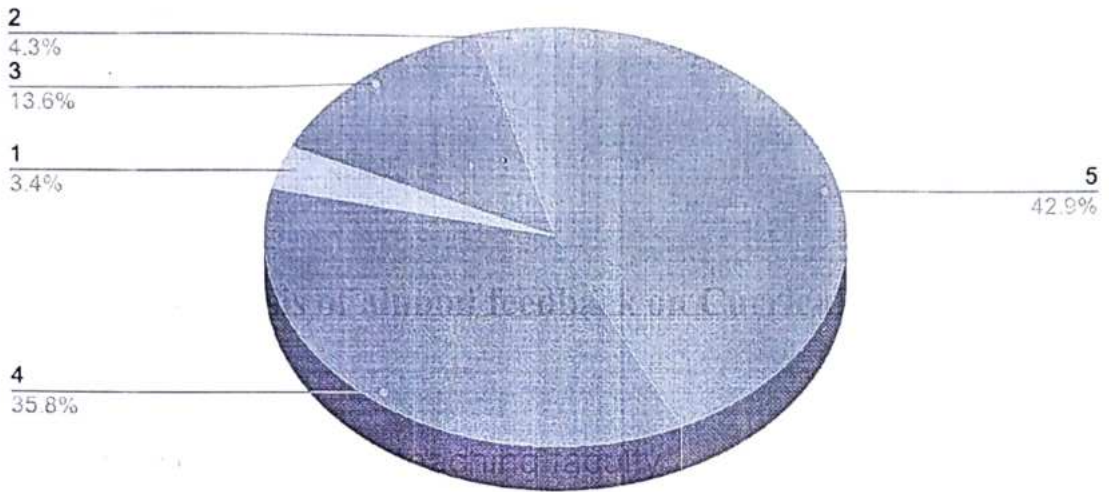
18. Quality of Academic advising



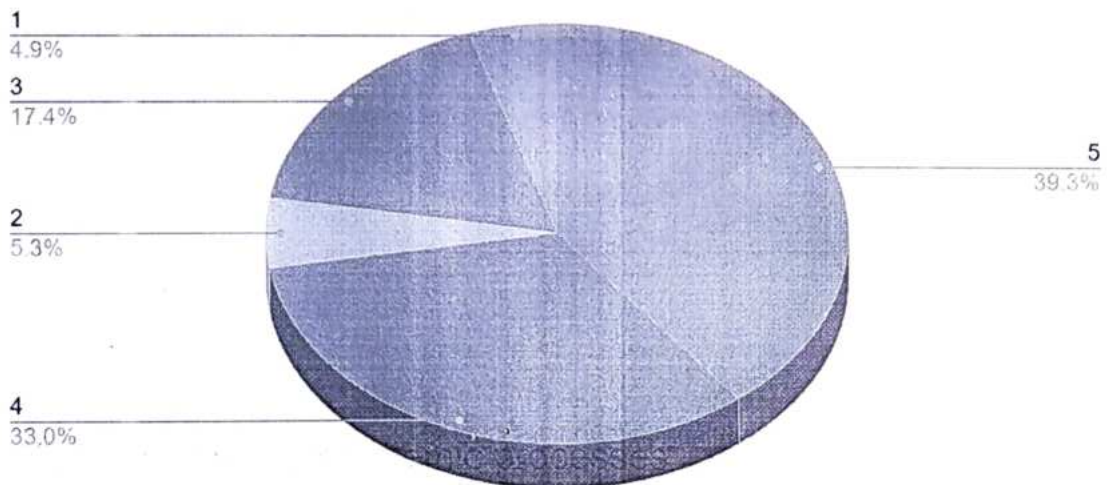
Coordinator
Internal Quality Assurance Cell (IQAC)
Bansal Institute of Science & Technology, Bhilai

Analysis of alumni feedback on Curriculum

19. Ease of access to teaching faculty



20. Timeliness of academic processes



Coordinator
Internal Quality Assurance Cell (IQAC)
Bansal Institute of Science & Technology, C